

Electroacoustic Music and the Digital Future

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The relation of music and technology is increasingly paradoxical. Within musical thought, digital technology allows the composer to conceive musical ideas from strikingly new perspectives. At the same time technology allows music to be increasingly imbedded within the **media environment** as a commodity with more exchange value than use value. Music frequently functions as a surrogate environment that interposes itself between us and the external world, imposing the relationship we have to an environment (e.g., making us feel "happy") instead of expressing our relationship to that environment. Music as an expression of the human spirit is locked in a structule with music as the product of expression control.

In such a situation, it is far from clear what the role of creative musical education should be today: training for the marketplace or sandbagging the crumbling foundations of the museum of past accomplishments against the wavewash of the corporate agenda.

In the Mit continue the electrical there electronic and now digital technology

mouthpieces for commerce or the state. It can be sound that we have chosen to listen to, even if we subsequently relegate it to the background of our attention, or sound that has been chosen for us, with or without our permission. It can be broadcast, narrow-cast, copied, purchased, consumed, digitized, packaged, archived and catalogued. Despite its amorphous and volatile character, I will characterize this complex web of communication practices as the electroacoustic community.

Electroacoustic technology is striking in its ability to treat sound as a commodity as audio products package the listening experience in economic terms. The control over the production and distribution of such commodities defines what is accessible to the consumer. Despite the potential for infinite variety, commodity culture



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style of listening had to be develor arated from the sound itself (kee degree of quality) with progressiv became "golden" like the taste b	oped whereby the quality of sound could be sep- ep in mind that all acoustic sound has the same wely finer distinctions being made until some ears ouds of a connoisseur of fine wines.	
The same process of consume	er education continues today with digital technol- nd degrees of technical knowledge being incul-	
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Digital artists (much like the public in general) have to be clever in their negoti-	
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