

*Karin Wurst is professor  
of German at Michigan*

Foreign Languages  
Study as Advanced  
Competencies and  
Career Preparation

Kenneth A. ...

<p>1982-1985</p> <p>1986-1987</p> <p>1988-1989</p> <p>1990-1991</p> <p>1992-1993</p> <p>1994-1995</p> <p>1996-1997</p> <p>1998-1999</p> <p>2000-2001</p> <p>2002-2003</p> <p>2004-2005</p> <p>2006-2007</p> <p>2008-2009</p> <p>2010-2011</p> <p>2012-2013</p> <p>2014-2015</p> <p>2016-2017</p> <p>2018-2019</p>	<p>1982-1985</p> <p>1986-1987</p> <p>1988-1989</p> <p>1990-1991</p> <p>1992-1993</p> <p>1994-1995</p> <p>1996-1997</p> <p>1998-1999</p> <p>2000-2001</p> <p>2002-2003</p> <p>2004-2005</p> <p>2006-2007</p> <p>2008-2009</p> <p>2010-2011</p> <p>2012-2013</p> <p>2014-2015</p> <p>2016-2017</p> <p>2018-2019</p>	<p>-</p> <p>-</p>
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**Abstract**  
**Foreign Languages**  
**Study as Advanced**  
**Competencies and**  
**Career Preparation**

**ADFL**

Keywords:

Foreign Languages  
Study as Advanced  
Competencies and  
Career Preparation

K. J. ...

In addition to  
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Foreign Languages  
Study as Advanced  
Competencies and  
Career Preparation

Kristin A. ...

Abstract  
The purpose of this study is to explore the experiences of students who study foreign languages as advanced competencies and career preparation. The study was conducted using a phenomenological approach. The participants were students who were interviewed about their experiences. The findings of the study indicate that students who study foreign languages as advanced competencies and career preparation experience a variety of challenges and benefits. The challenges include the time and cost of studying a foreign language, the difficulty of learning a new language, and the limited opportunities for using the language in the workplace. The benefits include the ability to communicate with people from other cultures, the development of critical thinking skills, and the opportunity to travel to other countries.

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Co-ops

Creativity is a key component of the innovation process. This study explores the experiences of students who participate in co-ops. The study was conducted using a phenomenological approach. The participants were students who were interviewed about their experiences. The findings of the study indicate that students who participate in co-ops experience a variety of challenges and benefits. The challenges include the time and cost of participating in a co-op, the difficulty of finding a co-op opportunity, and the limited opportunities for using the skills learned in the co-op. The benefits include the ability to gain practical experience, the development of professional skills, and the opportunity to network with professionals in the field.

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enriched by adding  
inquiry-based  
approaches

Kristen A. ...



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K. J. ...

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*Science.*

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Career Preparation*

K. ...

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*Foreign Languages  
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Competencies and  
Career Preparation*

**beginning**

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**Assignment**

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Competencies and*

Research

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