

FHS Undergraduate and Graduate Student Grading Guidelines

Approved by Faculty Council, January 16, 2020 (revised March 16, 2020)

Relationship of these Guidelines to SFU Policy

If these grading guidelines are determined to be inconsistent with:

1. [Undergraduate grading systems and policies](#);
2. [Graduate Grading Systems and Policies](#);
3. [SFU policy T20.01](#) grading and the reconsideration of grades; or other SFU policies, then SFU policy shall in all cases prevail.

Reason for these guidelines:

It is the purpose of this document to promote consistency in grading across the Faculty.

Grading should ideally provide an accurate, reliable and fair way of representing performance in a course, and it must be understood by students. Grade distributions should be consistent for the same course across terms, and generally consistent for courses offered at the same level across the Faculty. Students should have confidence that the instructor has been thorough and accurate in marking and recording at every stage of the evaluation process. Admissions committees, fellowship/scholarship committees, granting councils, financial aid offices, etc. must have the same level of confidence in grading that the student should have about accuracy, reliability, and fairness.

Responsibilities of program director

In FHS it is the responsibility of the Program Director to approve all grades before they are submitted to the Registrar. Final grades should not be released to students before these grades have been approved by the relevant Program Director.

final decision.

to the Dean for deliberation and

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The following rule of thumb accommodates diverse grade distributions but achieves the Faculty's objective.

FHS undergraduate courses

[See the SFU undergraduate standard grading table](#)

FHS graduate courses

Note that there is no C- or D in graduate courses at SFU. Please refer to [SFU Graduate Grading Systems and Policies](#) for more detailed information regarding graduate student course grades.

Letter
grade

