

# Peer Mentorship Assessment Plan Template

Tailor this document to fit your needs. See the comments in red.

---

## ASSESSMENT PLAN TEMPLATE

---

### Program Goal

[Add 1 sentence about what your program] The goal of [program name] is to develop and deliver a mentorship program that positively supports first year students in their transition into Simon Fraser University and contributes to a culture of learning, development, and well-being for mentors and mentees.

### Principles

- Collaboration: C  
communication, interaction, and engagement.
  - Student -centred: where possible, consult and involve first year students and mentors in planning events and making decisions around programming.
  - [add additional principles as you see fitting for your program]



## Program Objectives & Metrics

Socio -ecological model reference *	Program Objective	Metrics		
		<p>Process to achieve objective</p> <p>[Identify which processes below you will include as part of your program this year. Delete the ones that don't apply to you.]</p>	<p>Mentors (M) metrics</p> <p>[Identify which processes below you will include as part of your program this year for your mentors. Delete the ones</p>	<p>Mentees (m) metrics</p> <p>[Identify which processes below you will include as part of your program this year for your</p>



Socio-ecological model reference *	Program Objective	Metrics		
		Process to achieve objective  [Identify which processes below you will include as part of your program this year. Delete the ones that don't apply to you.]	Mentors (M) metrics  [Identify which processes below you will include as part of your program this year for your mentors. Delete the ones that don't apply to you.]	Mentees (m) metrics  [Identify which processes below you will include as part of your program this year for your mentees. Delete the ones that don't apply to you.]

Interpersonal engagement

Create meaningful connections between current students and new students

Mentor/mentee match up based on interest  
 Meet and greet event at beginning of term  
 Set a minimum number of times mentors/mentees should meet or connect  
 Identify existing events/opportunities for students to attend together  
 Host inclusive social events  
 Host an event to celebrate end of 1st term

Mentors to reach out to their mentees online or in-person x times a

0.5 (f)-17.5 ( )]Tw 0 -1.



Socio -ecological model reference *	Program Objective	Metrics		
		Process to achieve objective  [Identify which processes below you will include as part of your program this year. Delete the ones that don't apply to you.]	Mentors (M) metrics  [Identify which processes below you will include as part of your program this year for your mentors. Delete the ones that don't apply to you.]	Mentees (m) metrics  [Identify which processes below you will include as part of your program this year for your mentees. Delete the ones that don't apply to you.]

Interpersonal engagement

P



Socio -ecological model reference *	Program Objective	Metrics		
		Process to achieve objective  [Identify which processes below you will include as part of your program this year. Delete the ones that don't apply to you.]	Mentors (M) metrics  [Identify which processes below you will include as part of your program this year for your mentors. Delete the ones that don't apply to you.]	Mentees (m) metrics  [Identify which processes below you will include as part of your program this year for your mentees. Delete the ones that don't apply to you.]



## Assessment Timeline

This is a suggested timeline of when you can assess the program. It is important to note that assessment is something that should be built as part of your program, not just something that happens at the end of the program.

Category	Time period (examples)	Assessment [identify which of the following you will be doing this year. Delete the ones that do not apply to you]
Program planning		



Sources: \*<https://www.cdc.gov/violenceprevention/overview/social-ecologicalmodel.html>

