## FA 2017 - A 830 0100 STATISTICAL THEORY I (4)

Class Number: 3579 Delivery Method: In Person

COURSE TIMES + LOCATION:

Tu, Th 11:30 AM – 1:20 PM AQ 5008, Burnaby

## INSTRUCTOR:

Brad McNeney mcneney@sfu.ca 1 778 782-4815 Of ice: SC-K10565

PREREQUISITES: STAT 450 or permission of the instructor.

D

## CALENDAR DESCRIPTION:

The statistical theory that supports modern statistical methodologies. Distribution theory, methods for construction of tests, estimators, and con idence intervals with special attention to likelihood and Bayesian methods. Properties of the procedures including large sample theory will be considered. Consistency and asymptotic normality for maximum likelihood and related methods (e.g., estimating equations, quasi-likelihood), as well as hypothesis testing and p-values. Additional topics may include: nonparametric models, the bootstrap, causal inference, and simulation. Students with credit for STAT 801 may not take this course for further credit.

COURSE DETAILS:

## Course Outline:

This course covers the statistical theory that supports modern statistical methodologies. Distribution theory, methods for construction of tests, estimators, and con idence intervals with special attention to likelihood and Bayesian methods. Properties of the procedures including large sample theory will be considered. Consistency and asymptotic normality for maximum likelihood and related methods (e.g., estimating equations, quasi-likelihood) will be covered. I will start with inference and ill in background in probability as needed. Our focus is chapters 6 through 11 of the text.

- 1. Probability: random variable, expectation, inequalities, and convergence
- 2. Inference: Parametric and nonparametric models, empirical distribution function, bootstrap, maximum likelihood and related methods, properties of MLEs and related methods, hypothesis testing and p-values, simulation, selected topics.

0	
Assignments	50%
Midterm	20%
Final	30%

NOTES:

Above grading is subject to change.

REQUIRED READ