5/19/2021 SPRING 2024 PESTATIBUL2 GTOPPE COLOR OF STATISTICAL CONSULTING II (2) Class Number: 7129 Delivery Method In Person

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TBA REMOTE LEARNING, Burnaby

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Ian Bercovitz ijb@sfu.ca

Description

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Students will participate in the department's Statistical Consulting Service under the direction of faculty members or the director.

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Student&ewill/participate in the Statistical Consulting Service under the direction of faculty members or the director. Emphasis will be given to client meetings, data analysis and report writing.

Students will engage in client meetings. There will be one day every week where clients may drop in and seek statistical advise.

Get involved in a client project, analyze a data set and produce a summary report. Students will use SAS® Statistical Software for the data analysis.

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Important dates and deadlines for graduate students are found here: http://www.sfu.ca/deangradstudies/current/important_dates/guidelines.html. The deadline to drop a course with a 100% refund is the end of week 2. The deadline to drop with no notation on your transcript is the end of week 3.

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SFU's Academic Integrity web site http://www.sfu.ca/students/academicintegrity.html is illed with information on what is meant by academic dishonesty, where you can ind resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html

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Teaching at SFU in spring 2021 will be conducted primarily through remote methods. There will be in-person course components in a few exceptional cases where this is fundamental to the educational goals of the course. Such course components will be clearly identi ied at registration, as will course components that will be "live" (synchronous) vs. at your own pace (asynchronous). Enrollment acknowledges that remote study may entail different modes of learning, interaction with your instructor, and ways of getting feedback on your work than may be the case for in-person classes. To ensure you can access all course materials, we recommend you have access to a computer with a microphone and camera, and the internet. In some cases your instructor may use Zoom or other means requiring a camera and microphone to invigilate exams. If proctoring software will be used, this will be con irmed in the irst week of class.

Students with hidden or visible disabilities who believe they may need class or exam accommodations, including in the current context of remote learning, are encouraged to register with the SFU Centre for Accessible Learning (caladmin@sfu.ca or 778-782-3112).