COURSE TIMES + LOCATION: Mo 4:30 PM – 5:20 PM REMOTE LEARNING, Burnaby

We 4:30 PM - 6:20 PM REMOTE LEARNING, Burnaby

How we want the second second

### PREREQUISITES:

Admission to the major or honours programs in statistics; STAT 350 or permission of the instructor; prior completion of a lower division W course.

# Description

### CALENDAR DESCRIPTION:

Guided experiences in written and oral communication of statistical ideas and results with both scienti ic and lay audiences. Writing,

COURSE DETAILS:

This course exposes students to types of writing related to the ield of statistics. These may include technical reports for both statistical and lay audiences, consulting reports, and critiques (e.g. of the use of statistics in the media).

# Writing dequise han in-depth understanding of the subject matter.

The course will give students the opportunity to receive feedback on their writing from the instructor, possibly a TA, and their classmates. Each student will complete several reports during the semester. The irst draft of some reports will be critiqued and returned. For these reports, students are ts a typent will be trained by is g

Both synchronous (Zoom) and asynchronous Synchronous TBA No inal exam, but there will be a inal project

# Grading

In-class participation and exercises (Zoom)	15%
1-2 quizzes	10%
Papers	45%
Final Project	30%

#### NOTES:

Above grading is subject to change.

Materials

MATERIALS + SUPPLIES: Access to high-speed internet, webcam.

DEPARTMENT UNDERGRADUATE NOTES:

Students requiring accommodations as a result of disability must contact the Centre for Accessible Learning 778-782-3112 or csdo@sfu.ca

Students looking for a Tutor should visit http://www.stat.sfu.ca/teaching/need-a-tutor-.html. We accept no responsibility for the consequences of any actions taken related to tutors.

REGISTRAR NOTES:

SFU's Academic Integrity web site http://www.sfu.ca/students/academicintegrity.html is illed with information on what is meant by academic dishonesty, where you can ind resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. http://www.sfu.ca/policies/gazette/student/s10-01.html

Teaching at SFU in spring 2021 will be conducted primarikwh ING AP u; Ph

5/19/2021