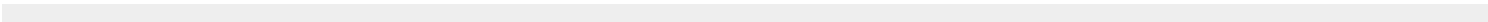
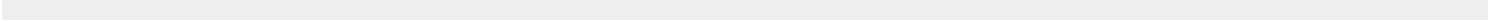


studies.

5. **Inference (Chapters 15, 16, 17, 18)** Concepts related to the construction of confidence intervals (e.g. sampling distributions, confidence level, width, interpretation, the effect of sample size) are discussed. Also basic concepts related to the testing of hypotheses (e.g. hypotheses, p-values, statistical significance) are presented.
6. **Estimation and Testing for One Sample Problems (Chapters 20 and 22 of text)** Procedures for means and proportions are discussed with an emphasis on the use of statistical software and the interpretation of results.
7. **Estimation and Testing for Two Sample Problems (Chapters 21 and 23 of text)** Procedures for means and proportions are discussed with an emphasis on the use of statistical software and the interpretation of results.
8. **One Way ANOVA (Chapter 27 of text)** One way f/w n)



ACADEMIC INTEGRITY: YOUR WORK, YOUR SUCCESS

SFU's Academic Integrity web site <http://www.sfu.ca/students/academicintegrity.html> is filled with information on what is meant by academic dishonesty, where you can find resources to help with your studies and the consequences of cheating. Check out the site for more information and videos that help explain the issues in plain English.

Each student is responsible for his or her conduct as it affects the University community. Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the University. <http://www.sfu.ca/policies/gazette/student/s10-01.html>

TEACHING AT SFU IN SUMMER 2022

Teaching at SFU in summer 2022 will involve primarily in-person instruction. Some courses may be offered through alternative methods (remote, online, blended), and if so, this will be clearly identified in the schedule of classes.

Enrolling in a course acknowledges that you are able to attend in whatever format is required. You should not enroll in a course that is in-person if you are not able to return to campus, and should be aware that remote, online, or blended courses study may entail different modes of learning, interaction with your instructor, and ways of getting feedback on your work than may be the case for in-person classes.

Students with hidden or visible disabilities who may need class or exam accommodations, including in the context of remote learning are advised to register with the [diversity and accessibility services](#).