# **Course Outline**

**Course Title:** Introduction to Statistics **Course Code:** STAT 101

## Spring 2011

**Credits:** 3 **Section:** C100 **Course Description:** 

This is an introductory course in the collection, description, analysis and summary of data, including the concepts of frequency distribution, parameter estimation and hypothesis testing. The course consists of the following general topics:

- 1. Exploring and Understanding Data
- 2. Exploring Relationships Between Variables
- 3. Gathering Data
- 4. Randomness and Probability
- 5. Inference from Data

#### **Requisite:**

None. To receive credit for both STAT 100 and 101, STAT 100 must be taken first. Intended to be particularly accessible to students who are not specializing in Statistics. Students with credit for ARCH 376, BUEC 232 (formerly 332) or STAT 270 (formerly MATH 272 and 371) may not subsequently receive credit for STAT 101-3. Students with credit for STAT 102, 201, 203 (formerly STAT 103), 301, MATH 101 or 102 may not take STAT 101 for further credit. Quantitative.

#### **Textbook:**

- Moore, David S.. THE BASIC PRACTICE OF STATISTICS. (5TH) W.H. Freeman

#### **Course Material:**

## - Study Guide

Students must indicate Pickup or Mail when enrolling in the Student Information System (SIS), in order to receive the required course material listed above

## **Course Requirements:-**

#### Fees:

- Course materials & service fee \$40.00 CAD

## **Delivery Method:**

- WebCT

### **Delivery Notes:**

Please note: Familiarity with basic computing is expected. Support is not available for general computer problems (e.g., operating system, hardware). STAT 101 is entirely online. There is no face to face interaction. Students are required to have regular access to WebCT for the entire duration of the course.

**Please Note:** This course outline was accurate at the time of publication but is subject to change. Please check your course requirements carefully when your class starts.

This page was last updated on 19 October 2010.