

his career making contributions at the universities of Edinburgh, Cardiff, York and Cambridge.

Ian wrote in English, French, German, Norwegian, Swedish and Lappish (Sámi). His publications included a book, two edited volumes and over 85 academic papers. He received numerous academic awards including the Tennant Studentship (Cambridge), Wallenberg Prize-man (Cambridge) and Wygard Award. He was elected to the Royal Gustav Adolf Academy of Sweden in 1981.

Ian also had an exemplary record of public service. Under the leadership of former Canadian Chief Justice Thomas Berger, he served as a consultant to the MacKenzie Valley Pipeline Inquiry, a renowned public process that highlighted Canada on the world stage with respect to the rights of aboriginal peoples. He served Canada through military service and retired from the Canadian army (militia) as a captain. In the final stages of World War II, he employed his language skills in European villages to gather information required to identify and repatriate the remains of fallen air force pilots so that they could be buried nearer their families. After his retirement, he continued to volunteer his time as a teacher in impoverished regions of the world and arranged for his vast personal collection of books to be donated to an assortment of libraries including some of the most humble of educational settings.

Beyond being a collector stories, Ian was also master storyteller. He encouraged students to embrace what might seem like 'out of the ordinary' communities and

cultures not so much as distant 'others' but as a meaningful part of our human family from whom there is a lot to learn. His stories were always infused with humour, humility and social conscience. As time marched on and he became more established, his fieldwork took on characteristic changes. As a professor he was able to ship his own car to the site of his original fieldwork. Unpredictably, his cherished vehicle was deployed in a utility function that merged modern and traditional forms of reindeer herding. He hilariously described the dangers of driving with reindeer alongside him as passengers as their breath, heavy with condensation, covered the windows with a thick fog. These and other stories inspired generations of students to celebrate differences and to examine not only other cultures but our own

Da S a

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