6. **Annual report for the Senate Library Committee/Library Penalties Appeal Committee** Committee members reviewed the annual report. The report will be submitted by Joy for presentation to Senate in December 2018.

7. Copyright Update (Jennifer Zerkee)

Jennifer Zerkee, Copyright Specialist, gave an update on SFU Copyright office. The office is located in Bennett Library on the 3rd (Main) floor inside Inter-library Loans area. Email: copy@sfu.ca

The Copyright Office is a centralized source for copyright information for faculty, staff, and students. They can address and provide assistance with any questions about copyright as it relates to the many types of work that is done at SFU, including teaching, research, writing a thesis, publishing, training staff, creating marketing materials or using social media to reach students. The majority of the questions they receive are from graduate students followed by faculty and other instructors. They offer Copyright in the Classroom workshops for instructors about 6 times per year at all 3 campuses plus provide copyright presentations in the Library's thesis formatting workshops for graduate students.

Canada's Copyright Act is currently undergoing a parliamentary review. SFU has submitted a brief to the Standing Committee on Industry, Science and Technology outlining the University's recommendations for this review, which include not making any changes to fair dealing; clarifying that a contract cannot override a user's rights under fair dealing; and clarifying that tariffs for the use of literary works are not compulsory for institutions.

More information on Copyright can be found on their website – copyright.sfu.ca

8. **Digital Publishing (Kevin Stranack)**

Digital Publishing is a new division of the Library established in Spring 2017. It was created to formalize some of the existing work that was already being done in supporting SFU users of OJS (Open Journal System) plus established a spos Jed j(a)9.2 (J)-11. g 9/56 60. 0 Tc 0 Tw-2.63 (em)19.1 ())-1.9 ()-1