



CONTINUING STUDIES

MEMO

Office of the Dean

ATTENTION	Senate	TEL
FROM	John LaBrie, Dean of Continuing Studies	

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www.sfu.ca/cstudies

DATE	November 7, 2007	TIME
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Please find enclosed for Senate's information the Senate Committee on Continuing Studies Annual Report for 2006/07.

This report concerns the continuing studies activities sponsored and offered by University departments and, as such, is not a report on the Continuing Studies administrative unit.

The statistics on the credit programs are complete and further details can be obtained from the Office of Analytical Studies. Statistics on community and professional (non-credit) programs are



SIMON FRASER UNIVERSITY  
SENATE COMMITTEE ON CONTINUING STUDIES  
ANNUAL REPORT TO SENATE FOR 2006/2007

**Composition and Mandate**

The current membership of the Senate Committee on Continuing Studies (SCCS) is the Dean of Continuing Studies (chair), Librarian, five faculty members, one at-large member, one lay member and

in the spring and is responsible to Senate for policy with respect to the overall development of the University's continuing education credit and non-credit programs. The Committee also reviews, at regular intervals, existing and proposed non-credit programs; develops procedures for the approval of various categories of credit-free instruction; and receives, for consideration and approval, programs proposed as suitable for non-credit certificate granting status. The SCCS reports its activities annually to

Senate.

**Actions of the SCCS in 2006-2007**

At the November 2007 meeting, the Committee ratified the Annual Report to Senate for 2005/06 and received information regarding two initiatives in development: Weekend University<sup>1</sup> and Learning, Exploration and Academic Development (LEAD) at SFU Surrey. Weekend University would provide

Thompson Rivers University) consortium. CICS courses are drawn from the same faculties and are offered through the extension credit program offered at Harbour Centre, the Seniors Program, and the [redacted] Studies Program. (See Appendix B for details on enrolments)

21. [redacted] CODE courses remain popular and often are accessible to students who might otherwise be blocked from face to face instruction because of course oversubscription or scheduling conflicts. While course

offerings increased, overall enrolments dipped slightly—a drop of 15 FTEs. Participation rates for SFU students went up by almost 300 students, while participation rates in the OLA dropped by a large percentage. For SFU students, CODE courses remain popular and often are accessible to students who might otherwise be blocked from face to face instruction because of course oversubscription or scheduling conflicts. The drop in OLA enrolments was unexpected and appears to be a temporary issue. Through provincial legislation, the Open Learning Agency became a division of Thompson Rivers

students from diverse sectors including government, non-profit and business to learn broader uses of consensus-based approaches within and between organisations, and Advanced Project Management provided a part-time cohort a comprehensive overview of the project management life cycle.

Formally referred to as Health Sciences Programs, Continuing Health Education (CHeD) emerged as a new program for Continuing Studies in September 2006. With the mission to address the learning needs of health professionals, families, community groups, and organisations in the areas of health and wellness, CHeD is working with community organisations and the Faculty of Health Sciences to create new and innovative learning ideas. Inaugural offerings in 2006/07 included two public lectures held at SFU Surrey and the creation of the Summer Health Institute—an eight-part public education series on health living.

Finally, the Deans' Council approved a full proposal for SFU NOW, formally known as Weekend University, in the spring of 2007. Planned for the Surrey and Vancouver campuses, this non-cohort option for working adults seeking credit study will offer a flexible and varied selection of course and program offerings for adult students looking to begin or complete a degree or enroll in credit courses for personal or professional interest.

**Please note: a more comprehensive version of the 2006-2007 Continuing Studies Annual**



# Appendix B

System for Online and Distance Education 2005-2006



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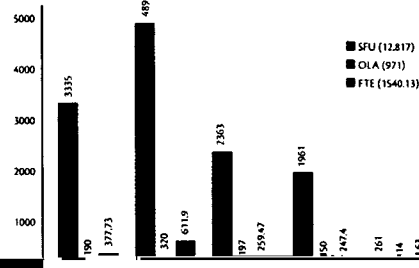
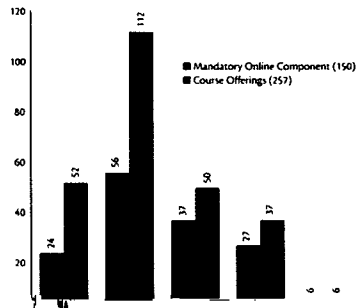
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# Appendix B

## Enrolments

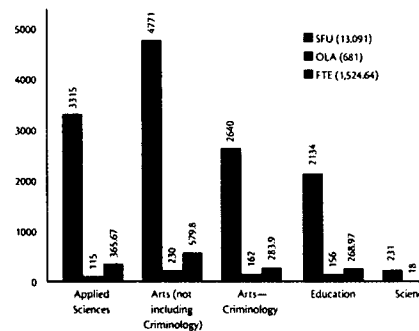
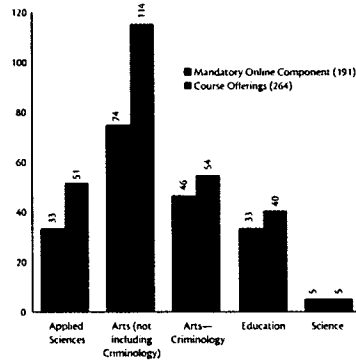
Centre for Online and Distance Education 2005–2006



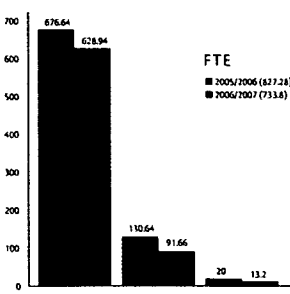
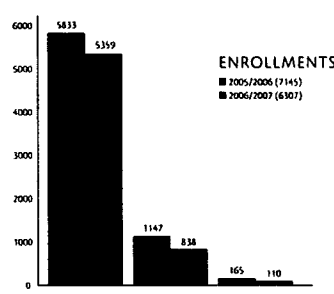
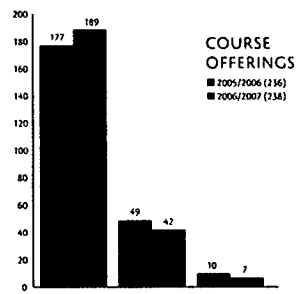
Applied Sciences Arts (not including Criminology) Arts—Criminology Education Science

Applied Sciences Arts (not including Criminology) Arts—Criminology Education Science

Centre for Online and Distance Education 2006–2007



Centre for Integrated and Credit Studies



Applied Sciences Arts (not including Criminology) Arts—Criminology Education Science

Applied Sciences Arts (not including Criminology) Arts—Criminology Education Science

Applied Sciences Arts (not including Criminology) Arts—Criminology Education Science



<b>Non-credit Certificates and Diplomas</b>	<b>2005-2006 Enrollments</b>	<b>2006-2007 Enrollments</b>
English Language & Culture	822	686
Urban Design	475	340
<del>Executive Management Development Program</del>	372	304

Liberal Arts—Seniors Program	222	391
Diploma in Dialogue and Negotiation	<i>new</i>	18
Management Skills in Advanced Technology	95	104
Certificate in Creative Writing	318	539
Certificate in Editing	523	443
Certificate in Publishing	246	177
Certificate in Technical Communication	237	189
Certificate in Business Writing, Public Relations and Marketing Communication	512	491
Diploma in Interpretation and Translation	38	35
Basic Interpreter Program	14	17
<del>Certificate in Geographic Information Systems</del>	120	16