

Simon Fraser University for 2005/2006 **Composition and Mandate** 

## **CENTRE FOR ONLINE & DISTANCE EDUCATION**

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2005-2006

	Mandatory Online Component	Course Offerings	En	rolments		Mandatory Online Component	Course Offerings	Eı	nrolments	
			SFU	OLA	FTE			SFU	OLA	FTE
Applied Sciences	17	51	3773	162	429.9	24	52	3335	190	377.73
	41	165	400		COE 01	•	110	4907	120	(110

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Arts-Criminology 28 42 1853 212 207.03 2363 259.47 **Business Administration** 247.4 268.5 27 37 1961 150 27 40 2031 172 Education 261 43.63 8 399 111 60.13 Sciences 12817 1540.13 12890 1571.37 150 257 971 TOTALS 121 246 946

Table 1 includes details of course enrolments for CODE for the past two years. The program has remained relatively stable in the number of course offerings and enrolments over the past several years, although FTE allocations are on the rise.

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Certificate Program for CED Professionals

Certificate Program in Management

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## NON-CREDIT CERTIFICATE, DIPLOMA and PROGRAM STATISTICS

no data

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no data

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		2004-2005	2005-2006			
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	English Language & Culture		02 822			
	Urban Design	3	89 475			
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	Management Skills in Advanced Technology	. 1	62 95			
	Aboriginal Tourism, Eco-tourism & Small Business		16 0			
	Certificate in Creative Writing	4	44 318			
	Certificate in Editing	4	49 523			
	Certificate in Publishing		19 246			
	Certificate in Technical Communication		93 237			
	Certificate in Business Writing, Public Relations & Marketing Con		34 512			
	Advanced Interpreter Program		38 38			
	Basic Interpreter Program		14 14			
	Certificate in Geographic Information Systems		04 120			
	Cartificate Program for CED Professionals	ma data				

## **New Initiatives**

2005-2006 was a transitional year for Continuing Studies. As part of the inaugural year of a new dean, the unit underwent a mid-term review of its three-year priorities (2004-2007). As a consequence of the mid-term report and the subsequent mid-term plan for moving the priorities forward, the unit has undergone a process of reorganization, modernization, and refocusing.

New initiatives were initiated, including a new program in Health Sciences, Weekend University, Aboriginal University Prep, and an expansion of the Community Outreach and Engagement Program at SFU Surrey. Other non-program issues are also being addressed; these include improved financial systems, student retention plans for our certificate programs, and the investigation of a new student enrolment management system.

## Appendix A

Senate Committee on Continuing Studies, 2005-2006 Members

John LaBrie, Chair
Jim Budd, SFU Surrey
Lynn Copeland, Librarian
Rob Gordon, Criminology
Titus Gregory, Alternate Student
Barry Honda, Molecular Biology and Biochemistry
Shawn Hundsdale, Student
James McArthuer, Lay Member
Jamie Kathleen Scott, Molecular Biology and Biochemistry
D'Arcy Warner, Member At-Large
Peter Williams, Resource and Environmental Management