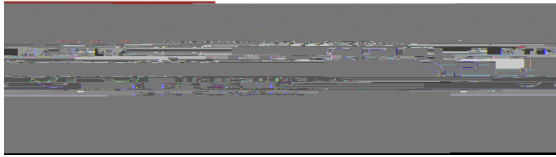These following seven departments will present their mid-cycle report in November which includes their assessment plan for Educational Goals: Engineering Science (FAS), Mechatronics Systems Engineering (FAS), Indigenous Studies (FASS), History (FASS), Gender Sexuality and Women's Studies (FASS), Philosophy (FASS), Public Policy (FASS), and Resource and Environmental Management (FENV). The working group will bring forward recommendations for SCUTL's consideration at the December meeting. Due to COVID-19 site visits were delayed until 2021 for Physics and Geography departments so we will consider their full report later in spring. No additional departments will be reviewed this year.

The Chair recommends that the working group will consist of three members plus the assessment specialist. As SCUTL members change due to membership term starts and ends, we will aim for overlap of experienced and new members on the working group.

There was a discussion on how departments with external accreditations like Beedie and ENSC would build their assessment plans. The Chair noted that the changes made to the External Review procedure were, in part, to reduce workload for these units to bring internal and external timelines together and use the documents needed for external accreditation wherever possible for internal SFU processes. In many cases the Educational Goals component will need to be completed separately to satisfy SFU requirements.

Several issues were brought forth by the group:
1) Academic integrity issues - instructors feel they do not have enough support to address academic integrity concerns, academic integrity office has provided more content on their website. A pilot with proctoring software, Examity, was recently launched since the Proctorio pilot in the summer was cancelled. In the end proctoring software is not the key and the question of how SFU and instructors can do more was raised. It was additionally noted that any proctoring solution needs to consider privacy issues.

2) Remote teaching has increased workload with technology. There are several resources provided by SFU, however instructors do not have time to read it all. Putting an entire course on teaching platforms requires new skills and extra help such as assigning a TA to moderate the Zoom chat during class. Considering how to better support faculty in this new way of teaching would be useful.

3) Remote teaching has changed the needs and behaviors of students which includes privacy issues. Students seem empowered to push for more interaction and are dependent on asking for unreasonable concessions from the instructor. How can SFU help students understand the standards of remote learning? Some examples:
   a. Some students do not want to post a photo on their course profile (so instructors can learn to identify them, or for use during exams) or turn on their screens to allow for more interaction in the course.
   b.

divided on whether it is useful to record lectures because of privacy concerns. Students have also become more interactive in inappropriate ways online compared to in-person classes as the degree of anonymity gives students the feeling of an increased freedom to comment on things. A positive development are community groups the students create themselves, through Whatsapp and other platforms.

4) Time difference and technology issues for international students due to remote learning, it is difficult to do exams synchronously. 15% of our new students are international, though only 5% of those who completed the SOLE survey in the summer were not in Canada. Further consideration of how to support international students would be helpful. It was pointed out that in some departments classes are set in the evening if they are popular with international students to make the timing of the course better for them, but our students are all over the world so this is difficult.

It was pointed out that it is easy to miss announcements that are important as we all get too many emails. The AVP-LT is launching a new newsletter and this will be archived on her new website. She will also consider if there is a way to archive other messages (though the Provost archives most messages on his website since COVID started

Meeting adjourned at 4pm.

Compile different examples of assessment plans for October meeting	E. Babingao
Follow-up with deans at Education and Science for new members	E. Elle
Confirm the External Review timeline for SCUTL	E. Elle

Wednesday, October 14, 2020
2:30pm-4pm
Zoom