

Senate Committee on University Teaching and Learning (SCUTL)
MEETING MINUTES

Wednesday, November 9th, 2022

2:30 – 4:00 pm

Zoom

Attendees: Elizabeth Elle (Chair), Kathleen Burke (Beedie), Susan Clements-Vivian (FCAT), Diana Cukierman (FAS), Julia Denholm (Lifelong Learning), Nanda Di O O.14 (

1. Approval of agenda

The agenda was approved.

Jackie Amsden (AVPLT CMNS) in attendance to learn more about what SCUTL does and to support communication initiatives.

2. Approval of previous minutes, October 12, 2022

The minutes were approved.

3. Chair's report and updates

a) *What's Next* recommendations are still in draft form. It was noted that teaching was missing.

ACTION: Elizabeth Elle will look into and address absence of teaching from the *What's Next* draft.

b) Subcommittee: external reviews and educational goals

Thank you Sheri Fabian and Amanda Watson for volunteering in the last round.

Looking for two volunteers to join this subcommittee to look at 6 mid-cycle assessments and give formative feedback. Time commitment is approximately an hour for each assessment review and then a group meeting to discuss.

Process **B-0.0**

The process is supported by Learning Experiences Assessment and Planning (LEAP) as departments undergoing assessment are encouraged to work with Alice Campbell, program assessment specialist.

ACTIONS: Elizabeth Elle to send out a follow up email to see who is interested.

c) Academic advising Review

Review is currently underway. Committee has been set up by provost, co-chaired by Rummana Khan Hemani (Vice-Provost & Associate VP, Students & International) and Lara Campbell (Associate Dean, Undergraduate Programming, Learning and Teaching, and Student Experience).

The review's goal is to understand SFU's current advising model, which has both centralized (department level) and decentralized (student services), and to assess if the model can be improved.

The consultation process will take place within the faculties at the faculty level.

The committee suggested that the review take into consideration students as whole people, recommending that counselling be part of advising, not just academics.

It was noted that Advisor Link will eventually support student well-being and part of the review will include Advisor Link.

d) Experiential Education – Nancy Johnston (Experiential Education, special adv(c)fr 13.44b 1.3 4.3nx4)

group of staff and faculty, based on definitions used in the literature and the broader field).

Questions, input, and feedback:

- Clarification on criteria for determining what is considered experiential education.

- Number of hours doing experiential education in the course is being considered.

- "Experience is at the core" – what does that mean? esree oe h c2s05Tc s dbIs,0.73 T

