

The Educational Goals (EGs) were presented to Senate in December. These were put forward by SCUTL after our revision of the work of an earlier committee. The EGs were presented to an overall positive response. Senate suggested to revise the EGs to be less theoretical and more empirical, and acknowledge the need for students to know basic facts/content, in order to be inclusive of fields like Engineering and Economics. It was also noted that the language around Indigenous communities (EG #C1) did not seem appropriate.

SCUTL's task is to address these concerns so that we can continue to move the EGs through Senate; it is not appropriate for us to start over on the process since we have already brought these EGs forward. She noted that she has a meeting scheduled to discuss C1 with Deanna Reder, Chair of Indigenous studies

SCUTL provided suggestions on a couple of EGs in the first section, "**Practical, creative, and critical thinkers, with the capacity to**

- 2) Pose thoughtful questions, analyze and interpret information and arguments, and ethically apply insights from multiple disciplines to create new understanding.

The conversation focused on making "skills" more explicit, and considering changing "insights" to "knowledge" as "knowledge" is more applied, and "Insights" may

Services may be the most effective method through social media. In the end after consultations, the Senate will vote on the revisions.

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