



SIMON FRASER
UNIVERSITY

Wednesday, April 14, 2021
2:30 – 4:00 pm
Zoom

Attendees: Daniel Ahadi (FCAT), Kathleen Burke (Beedie), I-Chant Chiang (CEE), Diana Cukierman (FAS), Elizabeth Elle (Chair), Sarah Johnson (FS), Muriel Klemetski (WIL), Mark Lechner (FHS) – arrived at 2:34pm, Tim Loblaw (CEE), Brian Lorraine (CEE) - guest, Yehor Nabokov (Undergraduate), Suzanne Smythe (EDU) – arrived at 2:33pm, Mike Stanger

survey, prefer a mix of synchronous and asynchronous delivery. A separate survey for graduate students is being planned and will be sent out in May. Graduate students have very different experiences and so need a different survey than undergraduates.

Elizabeth will bring a draft of the teaching assessment collective agreement (CA) memo to the Chair(C)60.rs.1 (.087w())TJT

BL courses, they will be encouraged to work with CEE, though they are not obligated to. The BL scheduling option should be available in January 2022.

How CEE can prioritize representation across Faculties for the pilot was discussed. Brian clarified that remote teaching practices are different from BL. Because many are experiencing Zoom burnout, it is important to consider pedagogical approaches that support learning in the BL environment. Online components of BL courses would ideally be pre-designed and i

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