





Generic guidelines are needed including how to handle comments in terms of representation, what does the TPC look at, what do to with teaching portfolios, what is important

The response rate to SETC is low which creates a sample bias and does not provide an accurate picture, students need a motivating factor to complete

The VPA sees the need for grassroots, organic conversations at SFU on SETC and learning outcomes

#### Inventory of Teaching and Learning Initiatives

The VPA asked if SCUTL is interested in completing an inventory of teaching and learning initiatives at SFU showing what is being done and the impact or it could be done through the Teaching and Learning Centre

If SCUTL is interested, a proposal is to be submitted to the VPA

When asked for clarification, the VPA referred to the recomnJETQq153.38 [a](#)