

May 3, 2018~ 2:30 pm- 4:30 pm
STRAND HALL ROOM 3171

Attendees: D. Leznoff (Chair), M. Crouch, M. Lechner, C. Lowenberger, C. Murray,
K. Nordgren (secretary), K. Oldknow, M. Peragine, S. Rhodes, S. Spector
D. Yang (A. Clapp)

Regrets: N. Gajdamaschko, D. No. Poyntz

Guests: R. Khan Hemani, Registrar and Executive Director, Student Enrollment
S. Birnie, Associate Registrar, Information, Records and Registration

Introductions were made for the benefit of the new members

1. Approval of the Agenda

The agenda was approved ~~presented~~

2. Approval of the Minutes of April 5 2018

The minutes were approved ~~presented~~.

3. New Business

COURSE CHANGES (SCUS ~~34~~)

a. Faculty of Environment (SCUS 1834a)

Motion 1

It was moved by C. Murray and seconded by C. Lowenberger

“that SCUS approve under delegated authority and send to Senate for information the following course changes effective Spring 2019.”

NEW COURSE PROPOSALS

a. Faculty of Environment(SCUS 1835)

1. Department of Archaeology (SCUS-35a)

Motion 3

It was moved by D. Yang and seconded by S. Spector

“that SCUS approve under delegated authority and send to Senate for information the New Course Proposals:

- ARCH 389, Ethnoecology
- ARCH 425, Archaeometry effective Spring 2019.”

CARRIED

2. Department of Geography (SCUS-38b)

Motion 4

It was moved by D. Yang and seconded by S. Spector

“that SCUS approve under delegated authority and send to Senate for information the New Course Proposals:

- GEOG 266W, Geography in Practice with W designation
- GEOG 423, Capitalist Nature effective Spring 2019.”

CARRIED

PROGRAM C0(oB512pTS1 (n2 (s:))TJ 0 Tc 9ET 63.88 0 Td ()Tj EMC /P <</MCID 19 >>B9ET 6 -42 -1

2. School of Resource and Environmental Management (SCUS 136b)

Motion 6

It was moved by D. Yang and seconded by C. Murray

“that SCUS approve under delegated authority and send to Senate for information the upper and lower division requirement changes to the Resource and Environmental Management Minor program effective Spring 2019.”

CARRIED

b. Faculty of Science (SCUS 137)

1. Department of Biomedical Physiology and Kinesiology (SCUS 138)

Motion 7

It was moved by C. Lowenberger and seconded by K. Oldknow

“that SCUS approve under delegated authority and send to Senate for information the requirement changes to the Occupational Ergonomics Certificate effective Spring 2019.”

CARRIED

2. General Science Program (SCUS 139)

Motion 8

It was moved by C. Lowenberger and seconded by C. Murray

“that SCUS approve under delegated authority and send to Senate for information the requirement changes to the General Science Double Minor program effective Spring 2019.”

CARRIED

4. Other Business

a. Revision to the English Language Admission Requirement (SCUS 138)

Motion 9

It was moved by C. Lowenberger and seconded by M. Mechner

“that SCUS approve and recommend to Senate the revision to the English Language Requirement”

b. Repeat Policy – Interpretation and Implementation (For Discussion)

C. Murray began the discussion regarding the Repeat Policy and circulated a document showing statistics and the internal process for the Faculty of Arts and Social Sciences related to course repeats. She expressed concern about the inconsistent practices across the university with regard to implementation of the repeat policy and the harm to students who do follow the rules. She proposed that the policy be reviewed and rewritten to ensure enforcement of the policy is consistent and maintained.

The SCUS members posed questions to R. Khan Hemani and S. Birnie

- If we look at stats, how many students across the university have more than 5 repeats?
- What type of students are they? Are they in academic difficulty?
- How has this changed from 5 years ago? Has it changed?

R. Khan Hemani gave some background of this agenda item stating that there was a working group created December 2014 reviewing the repeat policy to address the issues of interpretation and implementation but it didn't make any progress. She also gave some data she had on hand and explained that statistics and data can be interpreted in many different ways but that if policy was implemented, it still doesn't help those students who move from one program to another or to a shared program where two or more faculties are involved as other factors come into play such as transfer credit or equivalency.

R. Khan Hemani asked the SCUS group to first decide what the purpose of the policy should be and what the goals are. In terms of rewriting the policy, R. Khan Hemani will look to the SCUS group to provide (e)-4 ()1 (lic)-4..97 -1.22 Td [.ni-5 (i-5a)-2 wms (t)-5(r)-7s (e)-4 ()1so aTJ 0 -1.2mp tere.d Tw 12. s8.93(n)-1