Discussion ensued with focus on the transition period and the ongoing effect on second year students.

## Motion 1

It was moved by L. Legris and seconded by A. Gemino

"that SCUS approve and recommend to Senate effective Fall 2016, newly admitted secondary school students be assigned priority enrollment for their first two consecutive terms e.g. Fall Term 2016 and Spring Term 2017. Subsequent enrollment priority will be based on current rules for continuing students. A review of this process is to be conducted two years after implementation.

> 1 ABSTENTION 7 AFFIRMATIVE CARRIED

## b. Faculty of Science (SCUS 16-22)

## 1. Department of Statistics and Actuarial Science (SCUS 16-22d)

#### Motion 2

It was moved by C. Lowenberger and seconded by P. Gallilee

"that SCUS approve under delegated authority and send to Senate for information the New Course Proposal: STAT 452-3, Introduction to Statistical Learning and Prediction and Q designation effective Fall 2017."

TABLED

This agenda item was tabled again due to no overlap check.

## 4. New Business

## a. Beedie School of Business (SCUS 16-25)

## Motion 3

It was moved by A. Gemino and seconded by M. Gotfrit

"that SCUS approve under delegated authority and send to Senate for information the New Course Proposal: BUS 221-3, Personal Finance and Q designation effective Fall 2017."

CARRIED

Motion 4

It was moved by A. Gemino and seconded by C. Lowenberger

"that SCUS approve under delegated authority and send to Senate for information the Upper division requirement changes to the Business Major, Honours and Business Honours with term at Segal effective Summer 2017."

CARRIED

## b. Faculty of Communication, Art and Technology (SCUS 16-26)

#### 1. Publishing Program (SCUS 16-26a)

#### Motion 5

It was moved by M. Gotfrit and seconded by B. Cenerelli

"that SCUS approve under delegated authority and send to Senate for information the:

- Description and prerequisite change for PUB 210W, 331, 332
- Title, description and prerequisite change for PUB 212
- Prerequisite change for PUB 438, 456
- Description change for PUB 478 effective Summer 2017."

CARRIED

#### 2. <u>School of Interactive Arts and Technology (SCUS 16-26b)</u>

#### Motion 6

It was moved by M. Gotfrit and seconded E. Park

"that SCUS approve under delegated authority and send to Senate for information the

- Description change for IAT 244
- Requirement changes of adding IAT 359 to all sections listing Interactive Systems Concentration
  - o Bachelor of Arts Major
  - o Bachelor of Science Major
  - o Bachelor of Arts Honours
  - o Bachelor of Science Honours
  - o CMNS/IAT Bachelor of Arts or Bachelor of Science
  - o IAT/BUS Bachelor of Arts or Bachelor of Business Administration
  - o IAT/BUS Bachelor of Science programs effective Summer 2017."

CARRIED

5. Other Business

# a. Official Transcript Redesign Project (For Information Only)

J. Hinchliffe introduced the new Official Transcript and circulated a copy to the committee for their review. She explained the reason for the redesign was to have a standardized transcript in line with other institutions.

# b. Course Equivalencies (For Information Only)

J. Hinchliffe explained the difficulties with coding course equivalencies in the APR when the faculties are not in agreement as to which courses are equivalent to others. This makes it impossible to code particularly if the equivalency only goes "one way". J. Hinchliffe is requesting that all faculties review their course equivalencies with their departments to ensure accuracy and consistency of their course equivalencies and obtain approvals for each from the corresponding departments and faculties.

## c. WQB Review Proposal

M. Gotfrit spoke to this agenda item and stated that the general consensus when speaking to students and colleagues is that there seems to be a need to review the WQB Requirements. While we encourage students to complete their degree within a certain time frame while offering learning fleTn-2(i)1(r)-1(d)3(4(7j-0.002 Tc 0.003)I8v2(g)3(o(i)1(r8)2(i)3(v)-3(a)0.002 Tc 0.002 t(s)-4