# SENATE COMMITTEE ON UNDERGRADUATE STUDIES

# MINUTES

June 1, 2023 ~ 2:30 pm – 4:30 pm
Strand Hall Room 3101

Attendees: E. Elle (Vice Chair), K. Nordgren (secretary), B. Cenerelli (L. Campbell), A. Eigenfeldt,
M. Gonzalez Palacios, N. Hawkins, P. Kingsbury, M. MacDonald, K. Masri, L. Masri, T. Nault,
E. Park, A. Parmar, J. Sutherland

Regrets: N. van Houten

Guests: R. Khan Hemani, Vice-Provost and Associate Vice-President, Students and International
T. Behrisch, Program Manager, Computing Science Co-Operative Education Program
F. Gallegos, Business Analysis & Assessment

## 1. APPROVAL OF THE AGENDA

The agenda was approved as presented.

## 2. APPROVAL OF THE MINUTES of May 4, 2023

The minutes were approved as presented.

## 3. CHAIR'S REPORT

The Vice Chair informed SCUS that she will bring a discussion item to the next meeting regarding a proposed revision to the New Course Proposal Form. She will recommend revising the Educational Goals section of the form, replacing the word 'optional' with 'required'. She asked committee members to consider whether this would be beneficial for students and what impact this change may have on their respective academic units

### a. Co-op Proposal for Integral Credit (For Discussion)

The Vice Chair provided an overview of the Co-operat4 (w)2no, that she had initial consultations with f
that response varied across the faculties. She noted that there
proposal to go forward for consideration.

PROGRAM CHANGES

<u>a. Faculty of Applied Sciences (SCUS 23-59)</u>

<u>1. School of Computing Science (Fall 2024)</u> (TABLED)

   (i) Requirement changes to the:
      x  Computing Science Major
      x  Software Systems Major

This item was tabled and will be brought forward to next month's SCUS meeting as further revisions are needed as it relates to other programs and new courses.

<u>b. Faculty of Environment (SCUS 23-60)</u>

Motion 3
It was moved by P. Kingsbury and seconded by A. Parmar

    "that SCUS approve under delegated authority and send to Senate for information the following program changes, effective, Spring 2024."

                              CARRIED

<u>1. Department of Archaeology (Fall 2024)</u>

   (i) Upper division requirement changes to the:
      x  Archaeology Major
      x  Archaeology Honours
      x  Anthropology and Archaeology Joint Major
      x  Archaeology Minor
      x  Archaeology Extended Minor

<u>2. Dean of Environment Office (Fall 2024)</u>

   (i) Upper division requirement changes to the Environmental Literacy Certificate

<u>3. School of Environmental Science (Fall 2024)</u>

   (i) Requirement changes to the:
      x  Environmental Science Major
      x  Environmental Science Honours

4. <u>Department of Geography</u>

  (i) Lower division requirement changes to the:
- x  Global Environmental Systems Major (Fall 2024)
- x  Global Environmental Systems Honours (Fall 2024)
- x  Human Geography Major
- x  Human Geography Honours
- x  Physical Geography Major
- x  Physical Geography Honours

<u>c. Faculty of Science</u> (SCUS 2361)

1. <u>Department of Earth Sciences</u> (Fall 2024)

Motion 4
It was moved by N. Hawkins and seconded by L. Masri

    "that SCUS approve under delegated authority and send to Senate for information the current
    changes to the Earth Sciences Minor, effective Spring 2024."

                                     CARRIED

5. OTHER BUSINESS

a. Academic Concessions and Medical

Comments made:

- x Relief that the pilot was ending as there wasn't enough data for advisors to work with when consulting students about their academic plans
- x The WE system is in place for students faced with personal emergencies or other extenuating circumstances; however, it was not intended as a solution for students in academic difficulty
- x It's important to talk to faculties and get further feedback, hesitant to extend this system as is.
- x There are good arguments to having an EGS with community consultation, it may be the new system will look similar to the current one with a few upgrades
- x We shouldn't renew until further consultation with students and instructors to better understand the value in an EGS, e.g. where students can explore other courses outside of their programs – but until then it makes sense to let it expire
- x There may be different solutions we haven't yet explored.
- x The pilot EGS was an emergency response and it served its purpose, if we do develop a new EGS, we need to evaluate how it supports students now as opposed to as a response to the pandemic. Amy