



# SENATE COMMITTEE ON UNDERGRADUATE STUDIES MINUTES

January 6, 2022~ 2:30 pm– 4:30 pm  
Remote Connection via ZOOM Video Conferencing

Attendees: E. Elle (Vice Chair), K. Nordgren (Secretary), S. Bains, L. Campbell, M. Grahame (J. Sutherland), N. Hawkins, P. Kingsbury, M. MacDonald, K. Masri, T. Nault, E. Park, A. Parmar, Ar Pasquier, K. Tairyan

Regrets: W. Parkhouse (Chair), M. Crouch, A. Kandikov, Sutherland

### 1. APPROVAL OF THE AGENDA

### 3. OLD BUSINESS

#### a. Faculty of Arts and Social Sciences

#### 1. Department of World Languages and Literatures (SCUS 2176) (SCUP)

##### Motion 1

It was moved by L. Campbell and seconded by A. Parmar

“that SCUS approve and recommend to SCUP the program name change from Spanish Language Certificate to Spanish Studies Certificate”

CARRIED



Discussion followed regarding this new course proposal. Kingsbury will refer all feedback to the department for further discussion. Some of the comments made were:

- Cost effectiveness of the field trip given the course is offered in the summer term
- Field trip occurs during the midterm timeframe, how will the department deal with those students who may be taking courses that conflict;
- Ensure there is discussion during the course related to health impacts and alcohol consumption;
- If cost is an issue, local wineries could be visited such as those in Langley and Abbotsford.

## PROGRAM CHANGES

### a. Faculty of Arts and Social Sciences (SCUS 2024)

#### 1. Department of Global Humanities

Motion 4

It was moved by L. Campbell and seconded by A. Parmar

“that SCUS approve and recommend to SCUP the name change from Humanities Cooperative Education to Global Humanities Cooperative Education”

CARRIED

#### 2. Department of World Languages and Literatures

Motion 5

It was moved by L. Campbell and seconded by A. Parmar

“that SCUS approve under delegated authority”

c. Faculty of Science (SCUS 206)

1. Department of Biological Sciences

Motion 7

It was moved by N. Hawkins and seconded by Kingsbury

“that SCUS approve under

Encourage booster voices;

If large classes are cancelled the University will still be open; important to encourage students to stay connected, stay social and engaged