

# **SENATE COMMITTEE ON UNDERGRADUATE STUDIES**

## **MINUTES**

**October 12, 2023 ~ 2:30 pm – 4:30 pm**  
**Strand Hall Room 3101**

Attendees: P. Hall (Chair), K. Nordgren (Secretary), A. Eigenfeldt, N. Hawkins, P. Kingsbury, K. Masri, L. Masri, T. Nault, M. Ortabasi, E. Park, J. Sutherland, N. van Houten, R. Williamson

Regrets: A. Fung, M. Gonzalez Palacios, K. Magnusson, A. Parmar

The Chair also noted and briefly spoke about the second agenda item of concern, regarding the current labour dispute and the impacts on academic programs particularly the undergraduate academic programs. He provided the following information:

- x 8% of undergraduate courses are taught by sessional instructors; and that this percentage varies by faculty.
  - o These courses account for approximately 12% of total enrollments. The Chair stated this is worth noting and acknowledging for future discussions at SCUS
- x Of the 92% of undergraduate courses not being taught by sessional instructors, 20% have tutorial or obd(o)Tj/T

## 5. NEW BUSINESS

### COURSE CHANGES (SCUS 2379)

The course changes, effective Summer 2024, were approved by delegated authority.

#### **a. Faculty of Applied Sciences**

##### 1. School of Engineering Science

- (i) Prerequisite change for ENSC 450 and 495

#### **b. Faculty of Communication, Art and Technology**

- (i) Title and description change for IAT 244

#### **c. Faculty of Science**

##### 1. Department of Chemistry

- (i) Prerequisite change for CHEM 121 (Fall 2024)

### NEW COURSE PROPOSALS

#### **a. Faculty of Applied Sciences (SCUS 2380)**

##### 1. School of Mechatronic Systems Engineering

#### **Motion 1**

It was moved by E. Park and seconded by J. Sutherland

There was discussion regarding the description and rationale of these two new courses. It was suggested to revise the calendar language to make clearer its intent

- (i) New Course Proposals:
  - x MSE 453-3, Hybrid Thermal Electric Microgrids I
  - x MSE 454-3, Hybrid Thermal Electric Microgrids II

CARRIED



She noted this report was the first assessment following the implementation, with the intention to evaluate the project's goals, identify where improvements are required, and gather feedback from students and