

# **SENATE COMMITTEE ON UNDERGRADUATE STUDIES**

## **MINUTES**

**April 18, 2024 ~ 2:30 pm – 4:30 pm**  
**Strand Hall Room 3101**

Attendees: P. Hall (Chair), K. Magnusson (acting Vice-Chair), K. Nordgren (Secretary), M. Abu-Samhan, M. Crouch, A. Eigenfeldt, N. Hawkins, P. Kingsbury, K. Masri, L. Masri, T. Nault, A. Pataky, M.



*You are not accepting transfers from other medical schools – what is the rationale for this?*

- We are a brand-new school and we need to ensure our students are well supported before we bring in additional students. It would be very challenging to transfer between medical schools as each school may have different curriculum, policies and procedures.
- Our focus needs to be on our students, ensuring they are having the best experience possible

*Collaboration within SFU programs and*

*What documents are needed for August 1<sup>st</sup>?*

- For accreditation, the required documents will provide details regarding governance, curriculum, admission, learners support; similar information, but asked in a different way. The accreditors want to see policies and processes, and their questions will be future oriented, so many things that we don't have yet in place. They want to see where we're going – they'll likely ask us to speak about the program a couple of years into the future – written in different perspectives.

*The SFU Library and library resources are part of accreditation, but we don't know what's happening with the medical school and would like to know how much of the library information is required for the August submission?*

- They want to see we have adequate library resources needed to support the curriculum and run a medical school – we are awaiting a budget review.

### **Second Round of Questions; Discussion ensued**

*I am supportive of a medical school to enhance our education but I do have many concerns. I don't understand how the school is going to work – conversations didn't help or address my concerns. I'm not supportive of a 3-course model that goes counter to the mission of the school – it's not flexible nor supportive of indigenous students. I cannot see the three courses as a flexible model to support this medical school.*

*What happens if a student interrupts their course work – for family, sick or needs a break – what happens to that student? Do they come back to day 1? Or in the*

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