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Policy Authority: Vice-President Academic and Provost

Parent Policy: Awards for Excellence in Teaching (A 32.01)

1.1 This Appendix sets out the definition of Excellence in Teaching and the interpretative principles that apply to it for the purposes of Policy A 32.01 and its procedures.

2.1 An Excellent Teacher inspires and facilitates student learning in ways that make a sustained, substantial, and positive influence on how students think, engage, and act in the world. Excellent teachers centre the student learning experience, demonstrate expertise in the subject and in related pedagogy, communicate effectively, and are reflective individuals dedicated to continual improvement of their teaching practice.

2.2 The definition of Excellence in Teaching, as set out in section 2.1, will be interpreted by applying the following principles:

2.2.1 Teachers who centre the learning experience transparently engage their students in their own learning, and use diverse and inclusive pedagogies.

2.2.2 Teachers who demonstrate expertise are current in disciplinary/subject knowledge and actively developing their pedagogical skills

2.2.3 Effective communicators set clear expectations, use diverse communication channels, and create opportunities for feedback with their students.

2.2.4 A dedication to improvement is clear when instructors demonstrate an openness to learning, challenge their own biases, and solicit and apply feedback from others to their practice.