gather, classify, analyze and synthesize large amounts of information. Information is usually overly abundant, so what you need is the ability to synthesize and process it. For graduate students, this ability will become critical when writing their theses or dissertations. Most

Required Readings: (All readings can be accessed online via the course's Canvas space. Print equivalents are shown below, which will be on reserve.)

Marx, Karl. 1977, : A (). Introduction by Ernest Mandel; Translated by Ben Fowkes. London: Penguin. ISBN: 0-394-72657-X. Teeple, Gary. 2012. "Notes for the Study of Marx's : Available here: http://www.socanth.sfu.ca/documents/doc/Volume One Package

Gerth, H.H., and C. Wright Mills (editors and translators). 1946. . Oxford University Press. ISBN: 9780195004625. Max Weber. 1978. Guenther Roth and Claus Wittich; translated by, Ephraim Fischoff, et al. Berkeley: University of California Press. (Selected chapters only to be placed on reserve.) Gramsci, Antonio. 1971. Hoare and Geoffrey Nowell Smith. New York: International Publishers. ISBN: 0853152802.

Recommended Background Reading: (if required) Ritzer, George. 2011. . . New York and Boston: McGrow-Hill.

Grading (summary):

- Five Discussion Papers (350-450 words), 25%, 5% each.
- Five Responses (80-100 words), 10%, 2% each
- Leading One Seminar Discussion, 5%
- Mid

Week 7 (Oct. 17):

Name: ______.

Essay grade: _____.

Analysis and Criticism:

POOR			EXCELLENT				
1	2	3	4	5	Follows the directions of the assignment (e.g., answers questions sufficiently).		
1	2	3	4	5	Clearly defined agenda to demonstrate the thesis or hypothesis.		
1	2	3	4	5	Coherence of explanation. Clear statements. Succinct.		
1	2	3	4	5	Key terms and concepts are defined and explained.		
1	2	3	4	5	Assertions and arguments supported with specific cites to the original works.		
1	2	3	4	5	Assertions and arguments supported with specific <u>quotes</u> from the original works.		
1	2	3	4	5	Creative use of insights from lecture and class discussion.		
1	2	3	4	5	Various parts and paragraphs of paper well structured and interconnected.		
1	2	3	4	5	Depth of coverage of existing literature and original works.		
1	2	3	4	5	Analyzes literature beyond summarizing.		

Technical presentation:

X denotes that attention should be paid to this problem.

XX denotes that extra attention is warranted.

- Late paper (one letter grade is deducted for each day the paper is late).
- _____ Paper format: pages numbered in top right hand corner, one-inch margins, double-spaced. _____ Appropriate citation format not followed.
- _____Text is too long.
- ____Text is too short.
- _____ Redundancy (wordy; can be trimmed without loss of meaning).
- _____ Some statements are unsupported (e.g., undeveloped and/or vague statements).
- _____ Insufficient coverage of existing literature.
- _____Insufficient depth of coverage.
- Typographic errors, misspelled words, punctuation errors. Incomplete sentences, awkward sentence structure.
- _____ Some paragraphs are too long.
- _____ Some paragraphs are too short.

SA 849/450	STUDENT SL	JRVEY	Fall 2013
Name:		Phone(s):
Major?	Graduation Year/Class	E-mai	il:
Other courses taken th	is semester (names, not numb	ers):	
Home town and/or cou	intry?		
How long have you st college or university, p	sity? If you cor 	me from another	
Why are you intereste	d in this course? (check one:)		
It is required Interested in subject Fit my timetable Looked easy Other	[] [] [] [] Specify		

Please name two to three courses taken at Simon Fraser University or other universities or colleges that have influenced your thinking the most. Write course names, not numbers.