CURRICULUM VITAE

Name: **Marianne Boelscher Ignace, PhD**

Mailing Address: Box 47
Savona, B.C.
Canada VOK 2JO

Institutional Address: Simon Fraser University
c/o First Nations Languages Program
8888 University DRIVE
Burnaby, BC, V5A1S6
Canada V2H 1H1

Telephone: (250) 574-3869 (direct)
(250) 373-2259 (home)
(778) 782-5595 (messages-FNLP)
Fax: (778) 782-4989

e-mail: ignace@sfu.ca

Updated April 25, 2019

	Canada Strategic Research Grant on Aboriginal Polity and Economy in the Interior of B.C., Dr. Hari Sharma principal investigator ($196,000 over three years)
1991-94	Co-investigator, Social Sciences and Humanities Research Council of Canada Standard Research Grant on Shuswap Ethnobotany. Dr. Nancy J. Turner principal investigator ($67,000 over 3 years)
1991	Melville Jacobs Fund research grant on Shuswap ethnobotany (with Brian D. Compton; $ 1,000)
1985-86	Social Sciences and Humanities Research Council of Canada, postdoctoral fellowship, affiliated with the University of British Columbia (research on North Thompson Shuswap land tenure and social organization) ($22,000).
1985	American Philosophical Society, Philips Fund grant (with Mary Lee Stearns; translation of Haida speeches and myths; ($1,500).
1979	Simon Fraser University President's Research Grant Stipend ($3,000).
1978-82	Department of External Affairs, Government of Canada Award for Foreign Nationals, Doctoral Scholarship at Simon Fraser University ($6,000/annum over 4 years).

V. Awards and Distinctions sn

1998 Simon Fraser University Alumni of the Year Award (Academic Achievement and Community Service)

VI. Publications

a) Monographs *- *) identifies peer-reviewed monographs**)***

Society and Simon Fraser University. Kamloops Art Gallery February – April 1999

1999. Marianne Ignace, Ron Ignace and Gerald Etienne. *Re Tsuwet.s re Secwepemc: The Things We Do*. Catalogue to accompany the Exhibit of Secwepemc Photography, Then and Now, In Commemoration of the Tenth Anniversary of the Partnership between Secwepemc Cultural Education Society and Simon Fraser University. Kamloops Art Gallery 1999. 20 pp.

1999. Marianne Ignace and Kathy Michel. *Learning Secwepemctsin through Immersion* . 19 min. Video, VHS. Script by Marianne Ignace and Kathy Michel, filmed and edited by Marianne Ignace, produced by Secwepemc Cultural Education Society, Kamloops.

VII. Conference Papers, Presentations and Workshops

*a) Academic Conference Papers *) Peer Reviewed Presentations*

*) 2019. Marianne Ignace and Ronald Ignace. Documenting and re-claiming Secwepemc ornithological knowledge through research and technology. Peer reviewed paper, ICLDC 6, Honolulu, Hawaii, Feb. 28-May 3, 2019.

*) 2018. Marianne Ignace. Deploying Elders‘ Knowledge, Treasures In Museums, And Good, Heavy Thinking To Reconstruct Indigenous Storied Knowledge. MW18 – Museums and the Web Conference, Vancouver, BC. April 2018.

*) 2018. Marianne Ignace and Ronald Ignace. Secwepemc Ethno-ornithological Knowledge Expressed in Oral Traditions: How it is Told and What it Tells Us. Paper, 27th International Ornithology Congress, Vancouver, BC

2018. Marianne Ignace. Indigenous Language Revitalization and Museums. Royal BC Museum, Invited Presentation,

Haida stories. Accepted paper, Stabilizing Indigenous Languages Symposium, University of Hawaii Hilo, January 2014.

2013. Marianne Ignace and Lawrence Bell. Xaadaas Gyaahlangee: Bringing Haida stories and places back to life with digital media. Presentation at Symposium *Living Our Indigenous Languages in a Multimedia Technology Enhanced World.* April 13, 2013, University of British Columbia, Vancouver BC.

2013. Ronald Ignace and Marianne Ignace. Using Digital Media in Researching and presenting Secwepemc Place Names. Presentation at Symposium *Living Our Indigenous Languages in a Multimedia Technology Enhanced World.* April 13, 2013, University of British Columbia, Vancouver BC.

*) 2013. Marianne Ignace and Ron Ignace. Yiri7 re skwestúl'ecwems-kucw: Secwépemc Sense of Place. Accepted paper, 3rd International Conference on Language Documentation and Conservation (ICLDC) Feb. 28-March 3, 2013, Honolulu, Hawaii.

*) 2012. Marianne Ignace and Ron Ignace. Creating Future Caretakers of Secwepemctsin through Concentrated Master-Apprentice and Community Learning. 80. Min. presentation, 19th Stabilizing Indigenous Languages Symposium. Thompson Rivers University, Kamloops, May 17-19, 2012

*) 2011. Marianne Ignace and Ron Ignace. Analysing Secwepemctsin (Shuswap) Conversation and its implications for indigenous language pedagogy. Accepted conference paper, 2nd International Conference on Language Documentation and Conservation (ICLDC), February 11-13, 2011, in Honolulu, Hawai'i

*) 2010. Marianne Ignace and Meeka Morgan. Visual Art, Music and Writing as Media and Networks of Expressingn. 0(w)2 (or)3 (ks7ac -0.E)1 (x)-1c 0.003(..E)1(e)4 (noua 0 (l)TJ 0.00
hK -2 usiks7anceecationnece in(i)-2 (g)10 (e)4 (nous)-1 ( )-10 (e)4 (t)-2 (nob(i)-2 ((l)-2 ((g)-10 (y(..E)1(e)
Vagtep)we(t)-1(6ed)-6(r)-5(PK)-8(n)-1(ks)(2)-1(,)-4((jt)-2 0 Tc 0.Tw [Sdiks7-1c10.003(..E)uf Etnob(i)-2 ((
r3 (ks7v(i)-2 (t)-2 (a)4 (l)-2 (i)-2 zi)64 (a)4 (t)-2 (i)-2 (o.(Pd)-4 (a)4 peA)4 (r)3 (pr)3 (e)4 (s)--1 (e)4
eelpmiks7a(t)-2 , Daaw(g)10 laese(209.P
enduiarsTEer30 (a)4 (c-4 (t)23 (i)-2 (c)64

Paper presented at the Society of Ethnobiology Conference, Tulane University, New Orleans.

*) 2007. Keeping Canadian Indigenous Languages Alive: An Ethnographic Reflection" Paper, Fifth Galway Conference on Colonialism: *SETTLER COLONIALISM,* 27-30 June 2007, National University of Ireland, Galway.

*) 2007. Marianne Ignace and Ron Ignace, Past and Present Dimensions of a Sentient Secwepemc Landscape. Paper presented at Society of Ethnobiology Conference, University of California, Berkeley, March 2007.

*) 2006. "Why is my People Sleeping?"– First Nations Hip-Hop between the Rez and the City. Paper, Canadian Anthropology Society (CASCA) Conference. Concordia University, Montreal, May 9 -13 2006.

*) 2005. Aboriginal Language Survival and Traditional Ecological Knowledge: Lessons from British Columbia First Nations." Paper, 28th Conference of the Society of Ethnobiology, Anchorage, Alaska May 11-14, 2005.

2005. Marianne Ignace and Kathie McKinnon. First Nations Youth, Art and the Small City," Panel and Session, Small Cities Forum (SSHRC C.U.R.A. – The Cultural Future of Small Cities), Kamloops, B.C., May 4-7, 2005.

*) 2003. Marianne Ignace and Ron Ignace. Traditional Ecological Knowledge, Language and Narrative. Paper presented at 26th Conference, Society of Ethnobiology, Seattle, Washington, March 2003.

2002. Marianne Ignace and Ron Ignace. "A Ranch of our Own:" A History of European/First Nations relations as told through the Memorial to Sir Wilfrid Laurier, 1910. Invited paper presented at "Worlds in Collision Colloquium, organized by Dept. of History, University of Victoria, Dunsmuir Lodge, Victoria, Feb. 22/23, 2002.

*) 2001. Language Identities, Discourses and Translations - Examples from Aboriginal British Columbia," CASCA 2001 (Canadian Anthropology Society Annual Conference3 (i)-2 63 (e)4 (r)3 (e) olial(W)-6 (or)3 (l)-2 (ds)-1 (, or)3 (g)10 (a)4 (ni)-2 (z)-6 (e)4 (d b)-10 (y)20 ( )-10 Aleareirsch and Cist(e)4

*) 2010. Seceuemc Nions of eac e andPussesion of Lad,. add t nPulic Discoursea22 (pe)4 (r)3 ((r)3 (e)4 (s)--1 (e)4 (nt)-2 (e)4 (d a)4 (t)-2

1992. Working Hides:

2016. Why First Nations languages matter and what is at stake: Addressing and reversing the impact of cultural genocide on Indigenous languages in British Columbia. November 2016.

SSHRC Imagining Canada's Future Fall Forum on Emerging Technologies. Presentation: Developing Interactive Digital Technology for Learners and Users of Diverse, Critically Endangered First Nations Languages in British Columbia and Yukon. Co-presented with Ron Ignace, Kathryn Michel, Vince Collison and Costa Dedegikas. November 2016.

Marianne Ignace and Ronald Ignace. Secwepemc Cultural and Spiritual Presence in Mid-

Haida stories. Invited presentation, Simon Fraser University, Indigenous Research Institute. February 2014.

2012. Revitalization of X

Environmental Assessment Review, May 2015.

2013. Expert Opinion on Secwepemc Language and Culture Loss for Residential Schools Day Scholars certified class action litigation. Cross-examined by Department of Justice, Canada.

2011. Ignace, Marianne and Ronald Ignace, 2011. Cultural Heritage Study: Highway 1 widening – Monte Creek to Chase. Prepared for Neskonlith Indian Band.

2010. Ignace, Marianne, Ronald Ignace and Kenneth Favrholdt. *Report on Secwepemc Land Use and Occupancy in and around the Seymour Arm Watershed of Shuswap Lake*. Report prepared for the Sexqéltkemc Division of the Secwepemc Nation by Marianne Ignace and Ron Ignace.

2009. *Canoe Creek Ethnobotany. A Cultural Heritage Study towards Electric Power development for the proposed Prosperity Mine through Canoe Creek Traditional Territory*. With assistance from Lorna Billy and Tracy Ned, for Canoe Creek First Nation.

2006. Anthropological Expert Witness Report – R. V. Deneault. Prepared for Coutlee and Company, Kamloops, 2006.

2000. Anthropological Expert Witness Report. R. v Deneault et al. and R. v. Lebourdais et al. t8 (0)Tjst.5ooFõÒìd® a bB ¡ò.ÊÂìÜ Ö2 ŽB Üò`6 A˜` À ña$E a13äA ÜÔL Ü

IX. First Nations Language Resources and Language Planning Reports

2015. Sm'algyax Grade 4. 2013. Curriculum Prepared for the Aboriginal Education Council, School District 52, Prince Rupert. 179 pp.

2014. Sm'algyax Grade 3. Curriculum Prepared for the Aboriginal Education Council, School District 52, Prince Rupert. 180 pp.

2012. Sm'algyax Grade 2. Curriculum Prepared for the Aboriginal Education Council, School District 52, Prince Rupert. 175 pp.

2011. Xaad Kil –Grade 3-4 Curriculum prepared for Chief Matthews School, Old Massett, B.C., 198 pp.

2010. Xaad Kil –Grade 1-2 Curriculum prepared for Chief Matthews School, Old Massett, B.C., 169 pp.

2009**.** Da k'wan Cho - Our Language**.** Southern Tutchone Language Curriculum**.** Prepared for the Champagne and Aishihik First Nations Bicultural Program *Kindergarten Level.* Yukon Department of Education and Champagne Aishihik First Nation.

2009. Sm'algyax Grade 1 Curriculum Prepared for the Aboriginal Education Council, School District 52, Prince Rupert. 175 pp.

2008. Xaad Kil – Nursery/Kindergarten Level. Curriculum prepared for Chief Matthews School, Old Massett, B.C., 169 pp.

2002. Marianne Ignace and Susan Russell. “The Tide is Right:” Evaluation of Grades 5-12 Sm’algyax Program, School District 52, Prince Rupert.. Report prepared for First Nations Education Council, Prince Rupert, BC.

2002. Ignace, Caroline Johnson, Anne Batisse, Betty Daley and Arlene Hache, Review of Successful Models of Language Nests and Adult Language Acquisition Programs” Report prepared for Government of the Northwest Territories, April 2002

2002. Marianne Ignace and Susan Russell. Nuxalk Year One. Produced for Nuxalk Nation, Bella Coola, BC

2002. Sm’algyax Year Six Curriculum. School District 52, and Ts’msyen Nation, Prince Rupert. Revised as Sm’algyax Grade 10, 2009.

2001. Marianne Ignace and Susan Russell. Chief Atahm School: Evaluation of Student Language Skills. 55 pp. A detailed linguistic and pedagogical analysis of the Shuswap language skills of students in a K-9 Aboriginal language immersion program at Chief Atahm School, Adams Lake Reserve, Chase, BC. Prepared for Chief Atahm School.

2001. Sm'algyax Year Five Curriculum. School District 52, and Ts’msyen Nation, Prince Rupert. Revised as Sm’algyax Grade 9, 2009.

2000. Integrated Resource Package for Sm'algyax (Algyagm Ts'msyeen), Grades 5-12. Approved by British Columbia Ministry of Education, Victoria

2000. Sm'algyax Year Four Curriculum. School District 52, and Tsimshian Nation, Prince Rupert. Revised as Sm’algyax Grade 8, 2009.

2000. Sm'algyax Year Three Curriculum. School District 52, and Tsimshian Nation, Prince Rupert. Revised as Sm’algyax Grade 7, 2009.

1999. Kwadacha Band Language Survey, Fort Ware, compiled for Kwadacha Band and Aatse Davie School by Marianne Ignace, PhD, SCES/SFU Program Kamloops

1999. Heiltsuk Language Survey, compiled for Heiltsuk Community School and Heiltsuk First Nation, Waglisla, B.C., by Marianne Ignace, PhD SCES/SFU Program Kamloops

1999. Integrated Resource Package for Secwepemctsin (Shuswap Language) Grades 5-12. Approved by British Columbia Ministry of Education, Victoria.

1999. Sm’algyax Year Two Curriculum. School District 52 and Ts’msyeen Smal’gyax Authority for the Tsimshian Nation. Revised as Sm’algyax Grade 6, 2008.

1998. A Quantum Leap Forward: Tenth Anniversary Report of the SCES/SFU Program,

Kamloops Secwepemc Cultural Education Society and Simon Fraser University.

1998. Ignace, Marianne, Mercedes Hinkson and Mona Jules. Aboriginal Language

- Member, Departmental Tenure and Promotion Committee Dept. of Sociology and Anthropology, 2013-14;
- Member, Departmental Tenure and Promotion Committee First Nations Studies, 2013-14
- Chair, Departmental Tenure and Promotion Committee, First Nations Studies, SFU – 2015-16

XIV

Committee Member - Sandra I-Yu Lai, Master of Arts Degree, Department of Linguistics, SFU. MA thesis title: “The Acquisition of Shuswap Language with special Reference to Independent Pronouns.” C**ompleted 1999**

External Examiner
Jackman, Nicole D. Master of Arts, SFU Department of Archaeology. Thesis: “Tef and

year undergraduate certificate) – 2003
- developed Postbaccalaureate Diploma Program in First Nations Studies – approved by SFU Senate Dec. 2005.
- FNST 401, Aboriginal Peoples and Government Relations, for SFU Centre for Online and Distance Education – 2017
- Co-developed Intermediate/Advanced Diploma in First Nations Language Proficiency (DFNLP), SFU
- Co-developed Graduate Certificate in the Linguistics of a First Nations Language, SFU
- Co-developed special arrangements cohort MA in the Linguistics of a First Nations Language, SFU.
-

XV. Academic Courses Taught

a) at SFU (since 1988)

SA 101	Introduction to Anthropology - SFU
SA 201W	The Anthropology of Modern Life - SFU
SA 255	Introduction to Social Research
SA 286	Native Cultures of B.C. - SFU
SA 293	Special Topics in Anthropology: Plateau Land Tenure
SA 301	Key Ideas in Anthropology - SFU
SA 356W	Qualitative Methods - SFU
SA 369	Political Process in Social Life
SA 371	The Environment and Society – SFU
SA 386	Native Peoples and Public Policy - SFU
SA 388	Comparative Studies of Minority Indigenous Peoples
SA 472	Anthropology and the Past - SFU
SA 486	Aboriginal Peoples and British Columbia: Advanced Seminar– SFU
SA 486	Aboriginal Peoples of BC – Advanced Seminar - SFU
SA 495	Aboriginal Fishing on the Plateau - SFU
SA 496	Readings in Anthropology: - SFU
SA 871	Graduate Readings Course in Anthropology - SFU
Educ 495	Special Topics in Education: Native Language Literacy and its Application in the Classroom (Secwepemc)- SFU
Educ 389	Special Topics in Education: St'at'imc (Lillooet) Language Literacy and its Uses in the Classroom - SFU
Educ 488	Native Language Curriculum Development - SFU
Educ 498	Aboriginal Language Teaching - SFU Prince Rupert and Williams Lake
LANG 224 *)	Secwepemctsin Immersion (Beginners) – with Secwepemc elders
FNLG 133	First Nations Language I – formerly LING 231
FNLG 134	First Nations Language II – formerly LING 232
FNLG 233	First Nations Language III – formerly LING 331
FNLG 234	First Nations Language 234 – formerly LING 332
FNLG 158	Beginners Immersion (with Secwepemc elders)
FNLG 258	Intermediate/Advanced Secwepemctsin Immersion (with Secwepemc elders)
FNLG 300	Advanced Grammar – Secwepemctsin

FNLG 335 various topics (Grammar, place naming)
FNLG/Ling 433/434 Aboriginal Language Mentoring (Secwepemctsin, Haida, various Yukon languages)
FNLG 435 various topics (e.g. Haida Language Bootcamp)
LANG 148 Nuxalk Immersion (Beginners) – with Bella Coola Elders
LANG 159 Xaad Kil (Haida language) Immersio6 (u)--1l5c