



3. Confirmation of funding in Provincial budget

1. Business case submitted to government  
2. Search for founding dean begins

4. Founding dean begins  
5. Administration and staff recruitment  
6. Faculty recruitment process  
7. Curriculum development  
8. Initial accreditation documents submitted

13. Charter class begins

# WHAT WE HEARD FROM THE SFU COMMUNITY

- Leverage this rare opportunity to rethink norms and set high standards.
- Attract students, faculty, staff and partnerships through a premier program, exemplary equity standards, and use of cutting-edge health technologies.
- Hire the highest quality faculty who exemplify equitable and culturally safe teaching practices.
- Realize, expand upon and exemplify the decolonization and Indigenization of SFU. There is still much work to do on this front.
- Remain resolute in the school's vision, mission and goals.
- Track success and be socially accountable.
- Learn from the experiences of other medical schools and medical research organizations to inform planning.
- Make the SFU community proud by successfully improving access to primary care and addressing the health needs of underserved and underrepresented communities.\*

- Engage with communities to understand and address diverse health needs across different populations and locations to inform planning and curriculum. Build off SFU's strength in community engagement.\*
- Infuse the school with diverse community perspectives by ensuring diversity in governance, faculty, and students.
- Educate the public, not just medical school students, on health.
- Provide regular planning updates specifically about curriculum, program availability, admissions criteria and research focus areas.
- Provide impactful opportunities for community input on medical school planning.
- Expand upon existing SFU relationships within the distinctive Surrey community to develop community connections.
- Welcome the Surrey community into the school through public amenities and businesses, events, youth camps, and medical services.

- Educate students to become person-centred, community-engaged doctors. Select applicants who demonstrate these qualities.
- Educate students on Indigenous history, culture, health practices, and ways of knowing, and embed these elements in the program.\*
- Educate students on more than healthcare (e.g. leadership, clinical business operations, government relations, health & risk communications).
- Educate students in modern health technologies and service delivery.
- Create abundant, high-quality placements that provide real-world experience of medical practice and diverse community needs.\*

- Leverage the broad and deep pool of SFU-wide expertise and resources across faculties, departments and disciplines (including beyond STEM), to collaborate on medical school planning, teaching and administration.
- Increase, don't reduce the resources and opportunities for other faculties and departments.
- Plan for sufficient funding and resources, and changing needs over time.
- Create clear pathways for current SFU staff to fill administrative positions.
- Develop robust and well-integrated facilities services (e.g. IT, security etc.) to support a high-quality, high-tech program, and involve these teams in school planning.
- Expand upon the 'small town' interconnectedness of the SFU Surrey campus in planning spaces and facilities.
- Improve SFU Surrey campus amenities and services to attract students.