such as lectures, readings, paper assignments, and exams?

- Which types of online questions are best suited for the learning of various mathematical concepts and skills?
- Which types of online questions are the most appropriate for testing complex mathematical ideas?
- Can online questions be used to communicate mathematical ideas, i.e. be used to introduce new concepts that have not been seen in the lecture or the textbook?
- To what degree should online assignments be used as a drillmaster?
- Are the provided online questions suitable for all teaching and learning styles?
- How can we mimic online what we observed with paper assignments in our workshops, i.e. support discussion among students for the purpose of learning?
- How can we avoid cheating?

In our opinion, question banks are limited and cannot provide a resource adequately to address all of the above questions. However, these question banks do provide a platform to get started in the creation of online assignments. Publishing companies are paying more and more attention to this piece of the