

Linguistics190 Science of Speech Fall2024

Last updated:

Textbooks and Resources

1. Required Textbook: Munro, M. J. (2021). Applying Phonetics: The Science of Speech in Everyday Life. Wiley Blackwell. ISBN: 978119164548.
2. Additional readings and resources will be distributed on Canvas.

Evaluation scheme

1. Midterms and Quizzes (70%)
Quizzes are objective, comprising short answer and multiple choice questions. While the course is mainly

Course Grading

There is no university-wide standard marking scale. Each instructor adopts a scale appropriate to the level and the content of the course. The table below translates scores into letter marks for LINGO.

A+: 96-100%	A: 92-95%	A-: 88-91%
B+: 84-87%	B: 80-83%	B-: 76-79%
C+: 72-75%	C: 66-71%	C: 60-65%
D: 51-59%	F: 50% and below	

Research Engagement

Students will be able to make up a maximum point (out of 10) on one of your quizzes by accumulating a minimum of 2 Research Participation System (RPS) credits (i.e., 2 credits = 1 point) that these credits are not to be used to exceed the maximum point value by completing additional RPS credits.

Visit https://www.sfu.ca/linguistics/research/research_participation_system.html to find out how RPS credits can be accumulated.

Accommodations

- All student requests for accommodations for their religious practices must be made in writing by the student at the beginning of first week of classes or no later than one week after a student adds a course.
- Students requiring accommodations as a result of a disability must contact the Centre for Accessible Learning (caladmin@sfu.ca).

Outside assistance with written work

- Your first resource in the face of difficulty with class work is the instructor.

- If a student has a tutor help him/her with his/her paper, s/he must provide the following: (i) the name, telephone number, and email address of the tutor; (ii) a copy of the draft(s) that s/he submitted to the tutor; (iii) a copy of the changes suggested by the tutor. A tutor cannot edit or correct a student's paper. A student must identify issues that the student should improve in his/her paper. A student must not use word processing software that highlights changes that s/he simply accepts.

Academic integrity

All members of the University community share the responsibility for the academic standards and reputation of the University. Academic integrity is a cornerstone of the development and acquisition of knowledge. It is founded on principles of respect for knowledge, truth, scholarship and acting with honesty. Upholding academic integrity is a

Academic dishonesty, in whatever form, is ultimately destructive of the values of the University. Furthermore, it is unfair and discouraging to the majority of students who pursue their studies honestly. Scholarly integrity is required of all members of the

(From the SFU Code of Academic Integrity and Good Conduct, S10.01 1.3, 1.4)

- You are subject to the Student Conduct Policy and the Student Academic Integrity policy (<https://www.sfu.ca/policies/gazette/student.html>)

- bringing in unauthorized materials during exams, or modifying answers on marked exams. Academic dishonesty

is a form of misconduct that is subject to disciplinary action and includes cheating, forgery, impersonation, and plagiarism. Violations such as plagiarism and other cheating will be handled in accordance with regulations.

- If you are using any assistive technology to produce content that will be part of your graded work in the course, you must be transparent about the tools that you use. Undeclared use of the tool/technology will be considered a violation of the academic integrity policy. For example, if you use ChatGPT to assist you in your submission, you must acknowledge the use of the software and document the prompts used to generate the results. Be aware that any tool used will require you to evaluate the output for accuracy and be responsible for making the appropriate corrections. <https://www.sfu.ca/students/enrolmentservices/academicintegrity/usinggenerativeai.html>

- I sincerely hope that these offences do not occur, but in the event that they do, impose the appropriate penalties, including assigning a mark of FD and placing a letter of reprimand in your student record.
- Helpful plagiarism tutorial available through SFU library: <https://www.lib.sfu.ca/help/academicintegrity/plagiarismtutorial>

Additional Learning Support Resources

- Although this course does not involve much writing, if you need assistance with academic writing, the Linguistics Department Writing Centre (LDWC) <https://www.sfu.ca/linguistics/LDWC.html> offers one-on-one consultations and provides feedback and guidance on writing assignments
- Student Learning Commons (SLC) offers workshops <https://www.lib.sfu.ca/about/branches/depts/slc/offer/slc-workshops>) as well as consultations <https://www.lib.sfu.ca/about/branches/depts/slc/offer/consultation-info/booking> to help students with academic writing, learning, and study strategies.
- The Centre of Educational Excellence (CEE) provides a Canvas course on Academic Reading Skills that is available to all students <https://canvas.sfu.ca/courses/588> 1

Course Schedule

Week*	Topic	Reading	Important Events
1 September 5	Introduction Speech, language, and communicatio The science of phonetics	Syllabus TextbookCh 1 Ohala (2006)	
2 September 12	The vocal tract Structures and functions	TextbookCh 2	
3	Phonetic features 1	TextbookCh	