

## **Negotiating the Value of English at the Inner/Expanding Circle Interface: The English language teaching industry in Vancouver, Canada**

In 2012/13 almost 113,000 international students came to the western Canadian province of British Columbia to study (BCCIE 2015). Most of them were from what Kachru (1986) calls the Expanding Circle: countries where English is largely considered a foreign language and non-native, performance varieties are used. Through their interactions in this Inner Circle context, ideologies are formed, changed, or reinforced about what English is, what it can do, and whom it belongs to.

Even though English study overseas makes up the majority of study abroad activity, most research focuses on monolingual English speakers studying foreign languages overseas (Kobayashi 2006). Few studies look at English language teaching (E