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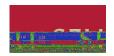
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Abstract

D e to gro ing demands for e periential learning opport nities and the desire to better prepare st dents for real- orld decision making, comm nit - ni ersit partnerships ha e become no el and e perimental spaces ithin post-secondar instit tions. This case st d e plores a three- ear pilot of the *Serre Cit Lab*, a comm nit -academic partnership aimed at

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