

NSSE 2020
High-Impact Practices

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About This Report

About Your High-Impact Practices Report

Service-Learning

Courses that included a community-based project

Report Sections

Displays HIP participation for your students compared with that of students at your comparison group institutions. Two views present insights into your students' HIP participation:

Overall HIP Participation

Displays the percentage of students who participated in one HIP and in two or more HIPs, relative to those at your comparison group institutions.

Response Detail (pp. 4-5)

Provides complete response frequencies for the relevant HIP questions for your students and those at your comparison group institutions. First-year results include a summary of their expectations for future HIP participation.

Participation by Student Characteristics (p. 6)

Displays your students' participation in each HIP by selected student characteristics.

Interpreting Comparisons

HIP participation varies more among students within an institution than it does between institutions, many experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It is equally important to understand how student engagement (including HIP participation) varies within your institution. The table on page 6 provides an initial look at how HIP participation varies by selected student characteristics. The Report Builder and your Major Field Report (both to be released in the fall) offer further perspectives on internal variation and can help you investigate your students' HIP participation in depth.

Kuh, G. D. (2008). High-impact educational practices: What they are, who has access to them, and why they matter. Washington, DC: Association of American Colleges and Universities. National Survey of Student Engagement (2007). Experiences that matter: Enhancing student learning and success—Annual Report 2007. Bloomington, IN: Indiana University Center for Postsecondary Research.

Rocconi, L.M., & Gonyea, R.M. (2018). Contextualizing effect sizes in the National Survey of Student Engagement: An empirical analysis. *Research & Practice in Assessment*, 13(Summer/Fall), pp. 22-38.

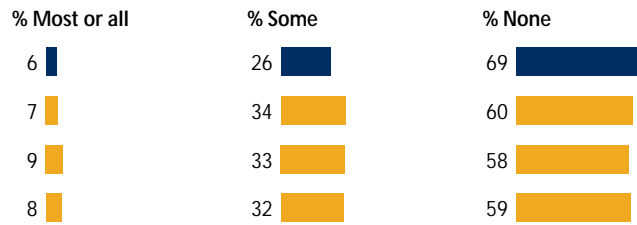
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Response Detail

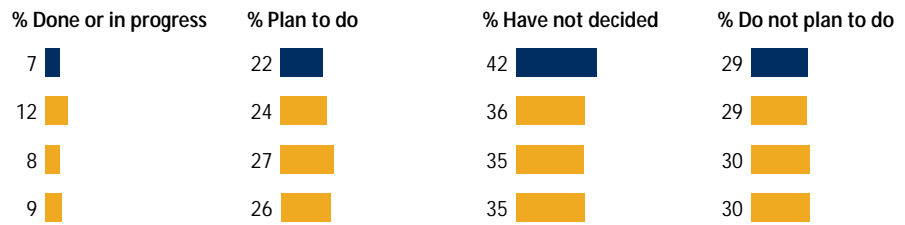
Simon Fraser University

First-Year Students

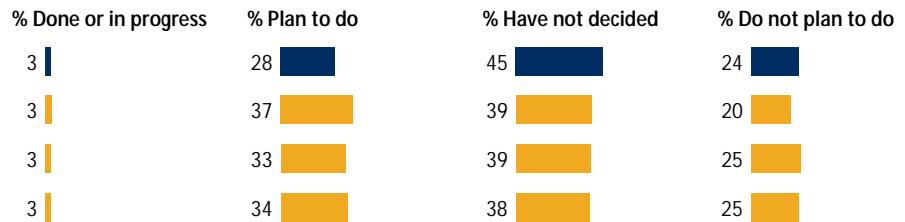
Service-Learning



Learning Community



Research with a Faculty Member



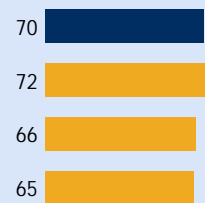
Plans to Participate^a

Knowing whether first-year students plan to participate in upper-division HIPs can reveal

Percentage responding "Plan to do"

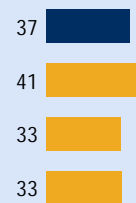
Internship or Field Experience

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



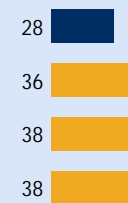
Study Abroad

Participate in a study abroad program.



Culminating Senior Experience

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).



a. Refer to your Frequencies and Statistical Comparisons details on the other response options.

Seniors

Service-Learning

% Most or all

7



5



% Some

37



42



% None

55



57



Participation in High-Impact Practices by Student Characteristics

	%	%	%	%	%	%	%	%	%
Sex^a									
Female	32	6	2	46	14	18	41	13	16
Male	30	10	4	43	14	18	52	6	21
Age									
Traditional (1st-yr. < 21, 4th-yr. < 25)	31	7	2	46	14	18	48	10	18
Nontraditional (1st-yr. 21+, 4th-yr. 25+)	26	13	0	38	13	18	38	9	19
First-generation^b									
Not first-generation	28	7	3	45	14	21	49	12	19
First-generation	35	6	1	45	14	14	42	8	16
Enrollment status^a									
Not full-time	32	5	3	46	13	16	35	11	17
Full-time	31	9	3	44	14	19	54	9	19
Residence									
Not on campus	29	6	2	44	14	18	46	10	18
On campus	41	16	5	70	7	19	19	15	8
Major category^c									
Arts & humanities	37	8	1	40	15	19	28	17	19
Biological sciences, agriculture, natural res.	31	6	1	34	11	35	45	7	22
Physical sciences, math, computer science	20	7	2	33	12	18	55	3	11
Social sciences	31	4	2	39	14	19	29	13	14
Business	34	6	2	63	17	7	62	18	22
Communications, media, public relations	37	11	0	56	15	14	51	12	11
Education	26	0	5	55	5	10	10	15	10
Engineering	33	29	6	30	15	23	82	1	39
Health professions	42	6	4	61	14	17	43	6	8
Social service professions	19	5	3	41	6	5	14	9	2
Undecided/undeclared	12	4	0	—	—	—	—	—	—
Overall	31	7	3	45	14	18	46	10	18