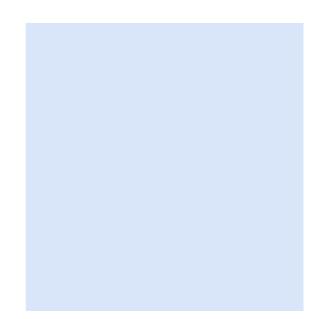
# NSSE 2017 High-Impact Practices

Simon Fraser University

### **About Your**

Report



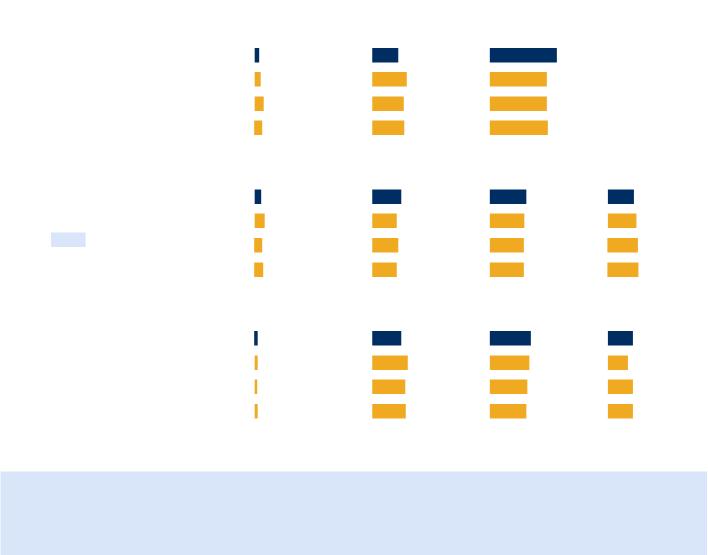
**Report Sections** 

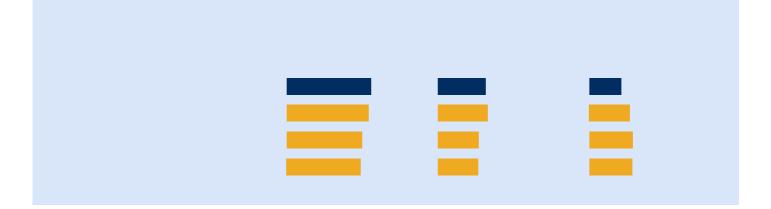
#### Interpreting Comparisons

HIP participation varies more among students within an institution than it does between institutions, like many experiences and outcomes in higher education. As a result, focusing attention on overall participation rates amounts to examining the tip of the iceberg. It's equally important to understand how student engagement (including HIP participation) varies within your institution. The table on page 6 provides an initial look at how HIP participation varies by selected student characteristics. The Report Builder—Institution Version and your *Major Field Report* (both to be released in the fall) offer further perspectives on internal

Kuh, G. D. (2008). High-impact educational practices: What they are, who has access to them, and why they matter. Washington, DC: Association of American Colleges and Universities. National Survey of Student Engagement (2007). Experiences that matter: Enhancing student learning and success—Annual Report 2007. Bloomington, IN: Indiana University Center for Postsecondary Research.

Rocconi, L., & Gonyea, R. M. (2015, May). Contextualizing student engagement effect sizes: An empirical analysis. Paper presented at the Association for Institutional Research Annual Forum, Denver, CO.





## 4th-Year Students

#### Service-Learning

Learning Community

Research with a Faculty Member

Internship or Field Experience

**Study Abroad** 

		•	•
20	)		
25	5		
19	9		
22	2		

% Done or in progress

% Most or all

5

6

8

7

14

22

17

18

% Done or in progress

14 14 14

% Some

34

42

38

39

% Plan to do

9

8

10

10

% Plan to do

16

12

17

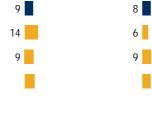
16

% Plan to do

% Done or in progress % Plan to do 14

47 52 47 48

% Done or in progress





% None

61

% Have not decided



#### % Have not decided

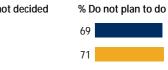
	410 1101 400
16	
13	
15	
14	

% Have not decided

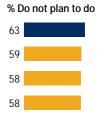
10	
9	
11	
11	

14

9



13 BDC 0 Tc 0 Tw -32..fM35 (3 BDC 0 T2n)y(547 0 Td(6)0.5 (9)]



% Do not plan to do



#### % Do not plan to do

29	
26	
25	
26	

% Have not decided



#### н Т I.

6 • NSSE 2017 HIGH-IMPACT PRACTICESParticipation in High-Impact Pract ices by Student Charact eristics