NSSE2014 High Impact About Your High Impact Practices Report



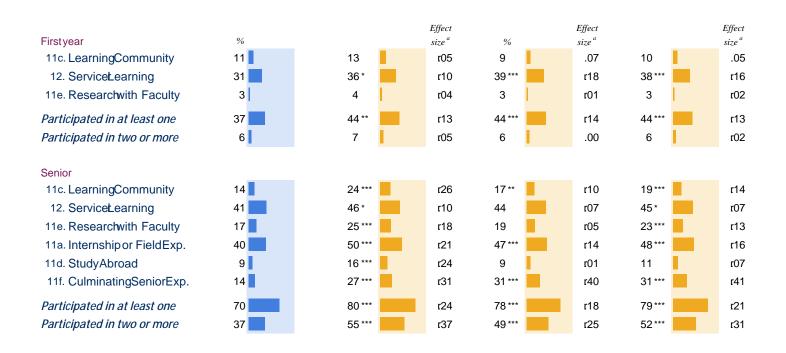
Overall HIPParticipation

The figures below display the percentage of students who participated in High-Impact Practices. Both figures includioparticipat a learning community, service-learning, and re at in7172 TD (size)Tj 4.68 08m9ice-learningc 9z 397.68 345.84 Tm (%)Tj /TT6eF2

Firstyear	Senior

StatisticalComparisons

The table below compares the percentage of your students who participated in a High-Impact Practice, including the percentage participated overall (at least one, two or more), with those at institutions in your comparison groups.



Note. All results weighted by institution-reported sex and enrollment status (and by institution size for comparison groups).

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ResponseDetail SimonFraserUniversity

First year Students

The figures below display further details about each High-Impact Practice for your first-year students and those of your comparison groups.

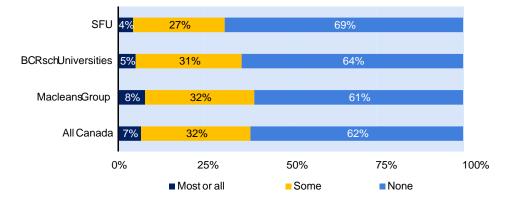
LearningCommunity

Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.

ServiceLearning

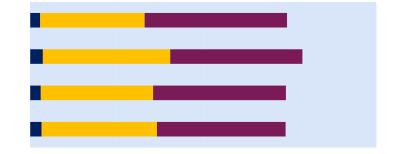
About how many of your courses at this institution have included a community-based project (service-learning)?



Researchwith a FacultyMember

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

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ResponseDetail SimonFraserUniversity

50%

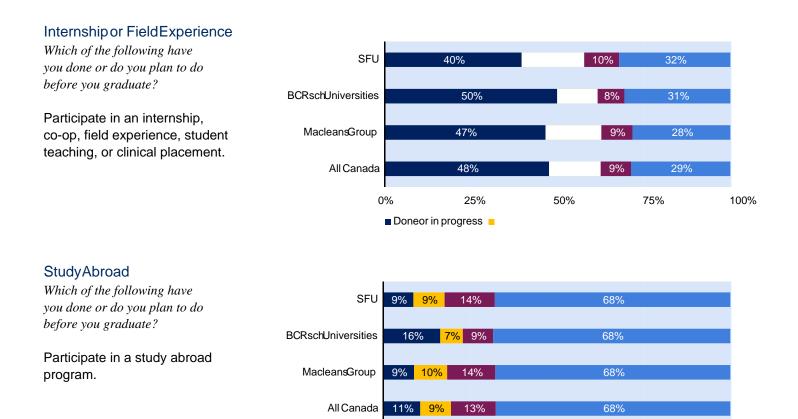
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75%

100%

Seniors(continued)

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.



0%

25%

CulminatingSeniorExperience

Which of the following have you done or do you plan to do before you graduate?

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).

Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).

Participation in High Impact Practices Student Characteristics

Sex	%	%	%	%	%	%	%	%	%
Female	12	30	3	13	40	17	38	11	12
Male	10	31	3	14	42	19	42	6	17
Age									
Traditional(FY<21, Seniors<25):	11	32	3	14	43	17	44	11	16
Nontraditional(FY21+,Seniors25+)	6	9	3	11	36	18	29	5	11
Firstgeneration									
Not first generation	11	29	3	14	38	17	42	10	13
Firstgeneration	10	33	3	11	44	16	38	9	15
Enrollmentstatus ^ª									
Not full time	11	31	3	13	40	14	34	11	15
Fulltime	12	31	3	14	42	20	44	8	14
Residence									
	1 A A							1.1	
	1 B B		1.1					1.1	
						1.1			- 1 C
			1	1					
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	- 11								