

## Academic Information Report - Department of World Languages and Literatures

### STUDENTS

All data in this section are reported based on the fiscal year, which consists of the summer, fall and spring terms.

Academic Information Report -



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program, including terms of non-registration. Metrics based on data with less than five students is masked for privacy and/or identification reasons.

*Source: IRP – graduate retention database.*

### INSTRUCTIONAL RESOURCES

**12. FTE Continuing Faculty Line (CFL).** CFL faculty includes continuing research faculty (i.e. professors, associate professors, assistant professors, and instructors), continuing teaching faculty (i.e. university lecturers, senior lecturers, lecturers, and lab instructors), continuing grant tenure faculty, and continuing practitioner faculty. Academic positions of Deans, VPs and the President are excluded. CFL on 100% long-term disability are excluded. FTE data is as of March 31<sup>st</sup> of each year. *Source: IRP – Faculty Renewal Planning Database.*

**13. FTE CFL by Rank.** Lecturer includes university lecturers, senior lecturers, and lecturers. Currently gender data is based on information in the system that only allows for the following values for faculty and staff: male, female, unknown. The university is currently considering revised data collection methods to collect data beyond these values to better reflect the spectrum of gender identities. *Source: IRP – Faculty Renewal Planning Database*

**14. Full-Time Teaching Equivalent Resources.** One full-time teaching equivalent (FTTE) is equivalent to 1 FTE Tenure-Track Faculty member (professor, associate professor, assistant professor, instructor) or 1/2 FTE Lecturers (university lecturer, senior lecturer, lecturer) or 1 FTE Lab Instructor (lab instructor I, II), 16 Sessional/Visiting/ Limited Term instructor contact hours (visiting, limited term, sessional ra-4 (re)2.9 (m)Tc 10.6 (,)2.0.6 (yr.5 ( 0.6 (, 1)-2.3 TJ2.3 d1. (o-4 (rs Fr)0.7 (T)6.9 (E.94(o-4 (rs Lec)2.8er)1.1 (,)3.5 ( I)0.5 (ec).5

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### INSTRUCTIONAL DELIVERY

- 16. Number of Course Sections Taught.** Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. Includes ARAB, CHIN, GERM, GRK, ITAL, JAPN, LANG, PERS, PUNJ, SPAN and WL courses. Excludes CHIN 180, 181, 182, 190, 191, 280, 281, 290 and 291. *Source: IRP - IAA Database.*
- 17. % of Course Sections Taught by CFL.** This table looks at the proportion of sections reported in Table 16 that are taught by CFL. If a course section is taught by both a CFL and a non-CFL instructor, the section is counted as a CFL instructor section. Includes ARAB, CHIN, GERM, GRK, ITAL, JAPN, LANG, PERS, PUNJ, SPAN and WL courses. Excludes CHIN 180, 181, 182, 190, 191, 280, 281, 290 and 291. *Source: IRP - IAA Database.*
- 18. Average Class Size.** The average class size is calculated from course sections at the primary (.00) section level (i.e. those sections reported in Table 16). This calculation excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. For courses taught together, enrolment in the sections are combined and the section level is determined by the course section with the higher enrolment. Includes ARAB, CHIN, GERM, GRK, ITAL, JAPN, LANG, PERS, PUNJ, SPAN and WL courses. Excludes CHIN 180, 181, 182, 190, 191, 280, 281, 290 and 291. *Source: IRP - IAA Database.*

### BIBLIOMETRICS

- 19. Publications.** Publication numbers are aggregated by year for all publications for faculty members associated with a faculty/department in each year. Publications are only counted once. *Source: Scopus.*
- 20. Authors.** Authors is the number of faculty members whose publications are counted in a faculty/department in a given year.

### STAFF AND FINANCE

- 21. FTE Support Staff in Academic Units.** FTE filled positions of continuing staff as at March 31<sup>st</sup>. *Source: IRP – Faculty and Staff Renewal Planning Database.*
- 22. Academic Expenditures.** *Source: Extracts from Peoplesoft FINS system as of March 31<sup>st</sup> of each fiscal year.*
- 23. Original Budget.** The original budget is provided along with a normalized budget figure. Original budget amounts prior to 2002/03 are unavailable. Benefits budgets were decentralized from central university to faculties/departments in 2005/06. Figures are inclusive of use of carryover amounts. Original Budgets have been “normalized” to improve the comparability of differential financial realities across the faculties. The normalization was achieved by the following means: CFL complement salaries have been normalized to remove the effect of age and rank structure differences between faculties and the presence of market differentials in some departments; the original budgets for the Faculties of Education and Business Administration have been augmented by special funds and tuition fees (net overhead) received from TEE, AHCOTE, MEd, GDB, MOT, MPP,

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URB, NEMBA and WEMBA programs; and the instructional budgets from Continuing Studies in support of extension credit courses have been appropriately distributed to Faculty budgets. *Source: Extracts from Peoplesoft FINS system as of March 31<sup>st</sup> of each fiscal year.*

**24. Research Grants and Contracts.** External sources include national granting councils, federal government departments, B.C. government departments and agencies, Canadian firms, foundations and individuals, and U.S. and other foreign agencies. Internal sources include operating budget, endowment funds and donations. *Source: VPRI.*

### RATIOS

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a. **AFTE Enrolment / Filled FTE CFL.**