

STUDENTS

All data in this section are



<u>Total Department AFTE</u>
The total AFTE for a department is the sum of the co-



student is counted once under each credential. For Master's degrees, the non-thesis option includes other types of capstones (e.g. project, examination, portfolio, extended essay) as well as non-capstone programs. Honors/Majors includes the following: Anthropology; Anthropology and Sociology; Sociology. Minors/Extended Minors includes the following: Anthropology; Sociology. Post Baccalaureate Diplomas includes the following: Social Policy Issues. Undergraduate Certificates includes the following: Ethnic and Intercultural Relations; Social Justice. Doctorates includes the



from snapshots of MyINFO data one point in time in each term in the fiscal year and derived from standard hours entered into the system for the TA, the position entry date, and the expected end date. The department to which TA base units are allocated is determined by the department entered on the TA appointment form, which in some cases may be the Dean's Office, in which case the TA base units would be included in the Faculty total. *Source: MyINFO*.

INSTRUCTIONAL DELIVERY

- 16. Number of Course Sections Taught. Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. Source: IRP IAA Database.
- 17. % of Course Sections Taught by CFL. This table looks at the proportion of sections reported in Table 16 that are taught by CFL. If a course section is taught by both a CFL and a <u>non-CFL</u> instructor, the section is counted as a CFL instructor section. Source: IRP IAA Database.
- **18.** Average Class Size. The average class size is calculated from course sections at the primary (.00) section level (i.e. those sections reported in Table 16). This calculation excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. For courses taught together, enrolment in the sections are combined and the section level is determined by the course section with the higher enrolment. *Source: IRP IAA Database.*

BIBLIOMETRICS

- **19. Publications.** Publication numbers are aggregated by year for all publications for faculty members associated with a faculty/department in each year. Publications are only counted once. *Source: Scopus.*
- **20. Authors**. Authors is the number of faculty members whose publications are counted in a faculty/department in a given year.

STAFF AND FINANCE

21. FTE Support Staff in Academic Units. FTE filled positions of continuing staff as at March 31st. Source: \$\mathbb{B} 2\mathbb{B}.a \to \mathbb{B} (e8 \mathbb{A}3.0 \cdot -0.002 Tw \cdot -3.595 0 Td1\mathbb{G}(20)\mathbb{G}(mi)1a).



URB, NEMBA and WEMBA programs; and the instructional budgets from Continuing Studies in support of extension credit courses have been appropriately distributed to Faculty budgets. *Source: Extracts from Peoplesoft FINS system as of March 31st of each fiscal year.*

24. Research Grants and Contracts. External sources include national granting councils, federal government departments, B.C. government departments and agencies, Canadian firms, foundations and individuals, and U.S. and other foreign agencies. Internal sources include operating budget, endowment funds and donations. *Source: VPRI.*

RATIOS

- a. AFTE Enrolment / Filled FTE CFL. See notes for Tables 1 and 13
- b. AFTE Enrolment / FTTE. See notes for Tables 1 and 14.
- c. eTj0.71 0.071 0.106 rg0.002 T1 -0.002 T1 1.6T(fj/TT3 1 Tf0 Tc 0 Tw 0.802581Td()Tj/TT1 1 Tf0.002 Tc -0.002 Tw 0.216 Tdd(A 4Tj0.710 rg/TT8.395Td()Tj/TT5/TT0 1 Tf-20.02 T1 0.228 T3 1.60222br87fAehe198Tdw 0.80252e7fjj0 T10 r2nt**0** T0 T.02 T4 (