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Academic Information Report -



students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

Notes:

- AFTE for students in unit fee programs include enrolment in undergraduate program courses.
- Excludes undergraduate students in graduate courses, audit enrolments and on-leave students.
- Co-op AFTE are normally excluded for reports relating to planning, and included for all other reports.

Changes to definition:

• Prior to Summer 2011, there was no separation of non co



Chemical Physics; Mathematical Physics; Physics. Minors/Extended Minors includes the following: Nuclear Science; Physics.

Source: IRP – credentials awarded database.

- 7. Time to Baccalaureate Degree Completion. Includes students completing their first SFU undergraduate degree. Time to completion is measured as the number of terms that pass from first undergraduate SFU admission to completion (inclusive), including non-registration terms. Students are assigned to departments and faculties based on their programs and major-level plans at graduation. Students may belong to more than one department or faculty. Data are grouped by fiscal year of convocation. Analysis is restricted to students admitted since 1990, who were in an undergraduate degree program in their first term (at official reporting dates). Source: IRP.
- 8. Time to Graduate Degree Completion. The number of terms to complete the degree is a simple count of the terms from program start to graduation, including terms of non-registration. For students who transferred from a diploma to a Master's or from a Master's to a Doctoral program within the same department, the time to completion is calculated based on entry into the first program. For students who transferred from a different program, the time to completion is based on the first term in the new program. Completion year is based on the fiscal year in which the degree was awarded. For Master's degrees, the non-thesis option includes other types of capstones (e.g. project, examination, portfolio, extended essay) as well as non-capstone programs. *Source:*



program, including terms of non-registration. Metrics based on data with less than five students is masked for privacy and/or identification reasons. Source: IRP – graduate retention database.

INSTRUCTIONAL RESOURCES

12. FTE Continuing Faculty Line (CFL). CFL faculty includes continuing research faculty (i.e. professors, associate professors, assistant professors, and instructors), continuing teaching faculty (i.e. university lecturers, senior lecturers, lecturers, and lab instructors), continuing grant tenure faculty, and continuing practitioner faculty. Academic positions of Deans, VPs and the President are excluded. CFL on 100% long-term disability are excluded. FTE data is as of March 31st of each year. Source: IRP – Faculty Renewal Planning Database.

13. FTE CFL by Rank. Lecturer includes university lecturers, senior lecturers, and lecturers



INSTRUCTIONAL DELIVERY

- 16. Number of Course Sections Taught. Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. Source: IRP - IAA Database.
- 17. % of Course Sections Taught by CFL. This table looks at the proportion of sections reported in Table 16 that are taught by CFL. If a course section is taught by both a CFL and a <u>non</u>-CFL instructor, the section is counted as a CFL instructor section. *Source: IRP IAA Database.*
- 18. Average Class Size. The average class size is calculated from course sections at the primary (.00) section level (i.e. those sections reported in Table 16). This calculation excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. For courses taught together, enrolment in the sections are combined and the section level is determined by the course section with the higher enrolment. Source: IRP IAA Database.

BIBLIOMETRICS

- **19.** Publications. Publication numbers are aggregated by year for all publications for faculty members associated with a faculty/department in each year. Publications are only counted once. *Source: Scopus.*
- 20. Authors. Authors is the number of faculty members whose publications are counted in a faculty/department in a given year.

STAFF AND FINANCE

(21. FTE Support Staff in Academic Units. FTID filled positions of continuing staff as at Manch 31st. Souri iFfIs1PF



RATIOS

- a. AFTE Enrolment / Filled FTE CFL. See notes for Tables 1 and 13
- b. AFTE Enrolment / FTTE. See notes for Tables 1 and 14.
- c. Instructional Activity Delivered by CFL. Instructional activity delivered by CFL is the sum of the following: undergraduate non co-op AFTEs taught by CFL and graduate non co-op PFTEs. This is based on the Faculty Renewal Plan. Note that for undergraduate non co-op AFTEs taught by CFL, Faculty Associates within the Faculty of Education are considered CFL as well as for instructors for courses related to the Indigenous Language Program within the Faculty of Arts and Social Sciences.
- d. Instructional Activity Delivered by CFL / Filled FTE CFL. See notes for c. and Table 12 above.
- e. FTE Support Staff in Academic Units / FTTE. See notes for Tables 21 and 14.
- f. CFL FTE / FTTE. See notes for Tables 12 and 14.
- g. Academic Expenditures / AFTE Enrolment. See notes for Tables 22 and 1.
- h. Original Budget / AFTE Enrolment. See notes for Tables 23 and 1.
- i. Normalized Budget / AFTE Enrolment. See notes for Tables 23 and 1.
- j. Research Grants and Contracts / FTE CFL. See notes for Tables 24 and 11.
- k. Research Grants and Contracts / Tenure Track FTE. See notes for Table 24, and 15 (Tenure Track Faculty consist of Professors, Associate Professors, Assistant Professors, and Instructors).