

Academic Information Report - Department of Philosophy

- **Total Department AFTE**

The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

Notes:

- AFTE for students in unit fee programs include enrolment in undergraduate program courses.
- Excludes undergraduate students in graduate courses, audit enrolments and on-leave students.
- Co-op AFTE are normally excluded for reports relating to planning, and included for all other reports.

Changes to definition:

- Prior to Summer 2011, there was no separation of non co-op and co-op AFTE. All AFTE were calculated using the formulas listed above for non co-op AFTE. As most co-op courses were 0 units, co-op enrolments by students in unit fee programs typically generated 0.0 AFTE.

Source: IRP – undergraduate AFTE database, graduate AFTE/PFTE database.

2. Majors and Minors. Undergraduate major and minor figures at the department level represent unique headcounts for the full fiscal year. Includes students registered in a major or minor for at least one of the three terms in the fiscal year. St28ge(h).irp(1)ar7(e)Or8(1)051416210 Sear ar



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capstone programs. Minors/Extended Minors includes the following: Philosophy; Social Data

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years (6 for Master's, 8 for Doctorates). Data is reported based on elapsed time since starting the program, including terms of non-registration. Metrics based on data with less than five students is masked for privacy and/or identification reasons.

Source: IRP – graduate retention database.

INSTRUCTIONAL RESOURCES

12. FTE Continuing Faculty Line (CFL).

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INSTRUCTIONAL DELIVERY

- 16. Number of Course Sections Taught.** Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. Includes PHIL courses, as well as SDA 270. Source: IRP - IAA Database.
- 17. % of Course Sections Taught by CFL.** This table looks at the proportion of sections reported in Table 16 that are taught by CFL. If a course section is taught by both a CFL and

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