



Academic Information Report - Department of Mathematics

STUDENTS

All data in this section are reported based on the fiscal year, which consists of the summer, fall and spring terms. Unless otherwise stated, data are as of the end of the third week of classes each term, except for enrolments in the summer session, which are as of the end of the first week.

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6. Credentials Awarded. The number of credentials awarded by fiscal year, based on the date of convocation. If a student graduates with more than one credential within the same department, that student is counted once under each credential. For Master's degrees, the non-thesis option includes other types of capstones (e.g. project, examination, portfolio, extended essay) as well as non-capstone programs. Honors/Majors includes the following: Applied Mathematics; Industrial Mathematics; Mathematics; Mathematics and Computing Science; Operations Research.
Source: IRP – credentials awarded database.

7. Time to Baccalaureate Degree Completion. Includes students completing their first Solfh1J6.4 tf(1 1 Tf0.w9 (te D3.7)3.2)3 (u

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another program at SFU, except students who transferred from a Master's to a Doctoral program within the same department, who are only reported under the Doctoral program. Percentages may not add up to 100% due to students who withdraw or complete in more than the specified number of years (6 for Master's, 8 for Doctorates). Data is reported based on elapsed time since starting the program, including terms of non-registration. Metrics based on data with less than five students is masked for privacy and/or identification reasons.

Source: D o

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base units would be included in the Faculty total. Includes TA contact hours delivered in FAN, MACM, MATH, and MSSC courses. *Source: MyINFO.*

INSTRUCTIONAL DELIVERY

16. Number of Course Sections Taught. Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. Includes FAN, MACM, MATH, and MSSC courses. *Source: IRP - IAA Database.*

17. % of Course Sections Taught by CFL. This table looks at the proportion of sections reported in Table 16 that are taught by CFL. *Source: MyINFO.*

