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<u>Total Department AFTE</u> The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by



withdrawals are students who withdrew from their program after the third week of classes of their first term and before completing their second term. Withdrawals include students who transferred to another program at SFU, except students who transferred from a Master's to a Doctoral program within the same department, who are only reported under the Doctoral program. Percentages may not add up to 100% due to students who withdraw or complete in more than the specified number of years (6 for Master's, 8 for Doctorates). Data is reported based on elapsed time since starting the program, including terms of non-registration. Metrics based on data with less than five students is masked for privacy and/or identification reasons. Includes students in the following programs: Indigenous Languages and Linguistics; Linguistics.

Source: IRP – graduate retention database.

#### INSTRUCTIONAL RESOURCES

- 12. FTE Continuing Faculty Line (CFL). CFL faculty includes continuing research faculty (i.e. professors, associate professors, assistant professors, and instructors), continuing teaching faculty (i.e. university lecturers, senior lecturers, lecturers, and lab instructors), continuing grant tenure faculty, and continuing practitioner faculty. Academic positions of Deans, VPs and the President are excluded. CFL on 100% long-term disability are excluded. FTE data is as of March 31<sup>st</sup> of each year. Source: IRP – Faculty Renewal Planning Database.
- 13. FTE CFL by Rank. Lecturer includes university lecturers, senior lecturers, and lecturers. Currently gender data is based on information in the system that only allows for the following values for faculty and staff: male, female, unknown. The university is currently considering revised data collection methods to collect data beyond these values to better reflect the spectrum of gender identities. Source: IRP – Faculty Renewal Planning Database
- 14. Full-Time Teaching Equivalent Resources. One full-time teaching equivalent (FTTE) is equivalent to 1 FTE Tenure-Track Faculty member (professor, associate professor, assistant professor, instructor) or 1/2 FTE Lecturers (university lecturer, senior lecturer, lecturer) or 1 FTE Lab Instructor (lab instructor I, II), 16 Sessional/Visiting/Limited Term instructor contact hours (visiting, limited term, sessional lecturers, sessional instructors, sessional language instructors), or 16 instructor contact hours for Faculty Associates and Other instructors (professors emeriti, retired faculty, adjunct professors, associate members). Thus the total FTTE = (1 \* Tenure-Track Facuw 1.2 0 Td[Fa)8 (c)4.6 .(Fa)8 ()0.5 .228 0 Td[F)-10.1 (TE)3 1 63460) ((3) 92(Q) 54() 2) ( 21(0 S2) 20(F) 6.5-(10) 201-11 ((4) 32)(E) 120324 (0F) 1093 r(6 si



standard hours entered into the system for the TA, the position entry date, and the expected end date. The department to which TA base units are allocated is determined by the department entered on the TA appointment form, which in some cases may be the Dean's Office, in which case the TA base units would be included in the Faculty total. Includes TA contact hours in INLG and LING courses, as well as SDA 250.*Source: MyINFO.* 

## INSTRUCTIONAL DELIVERY

16. Number of Course Sections Taught. Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, in6 (de)8.9 (b8p0.5 ( m )]J-14.539 )6.7 (yl p)4.6 (a)1.9 (r)36s8.hB.4 (o)8.1 (.)r in (A)1.2 (T216nt)1.6hlucoTc g (n)-33



original budgets for the Faculties of Education and Business Administration have been augmented by