

Academic Information Report - Department of Indigenous Studies

STUDENTS

All data in this section are reported based on the fiscal year, which consists of the summer, fall and spring terms. Unless otherwise stated, data are as of the end of the third week of classes each term, except for enrolments in the summer session, which are as of the end of the first week of summer session classes.

1. Annualized Activity FTE (AFTE) Enrolment.

Undergraduate:

- **Non Co-op AFTE for a course**
(# of units) x (# of undergraduate students enrolled) / 30
- **Co-op AFTE for a course**
Each co-op enrolment generates 0.5 AFTE per term
- **Total Department AFTE**
The total AFTE for a department is the sum of the AFTE for the courses (co-op and non co-op) offered by that department.
 - The course department is based on the academic organization associated with each course in goSFU.
 - Some courses are reported under an alternate department to reflect arrangements regarding funding and/or administration of the course. These exceptions are based on information provided to IRP by the affected departments.

Notes:

- Includes undergraduate student enrolment in graduate level courses.
- Excludes graduate students in undergraduate courses and audit enrolments.
- Co-op AFTE are normally excluded for reports relating to planning, and included for all other reports.

Changes to definition:

- Prior to Summer 2012, undergraduate student enrolments in graduate level courses generated 0.0 AFTE.
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students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

Notes:

- AFTE for students in unit fee programs include enrolment in undergraduate program courses.
- Excludes undergraduate students in graduate courses, audit enrolments and on-leave students.
- Co-op AFTE are normally excluded for reports relating to planning, and included for all other reports.

Changes to definition:

- Prior to Summer 2011, there was no separation of non co-op and co-op AFTE. All AFTE were calculated using the formulas listed above for non co-op AFTE. As most co-op courses were 0 units, co-op enrolments by students in unit fee programs typically generated 0.0 AFTE.

Source: IRP – undergraduate AFTE database, graduate AFTE/PFTE database.

2. Majors and Minors. Undergraduate major and minor figures at the department level represent unique headcounts for the full fiscal year. Includes students registered in a major or minor for at least one of the three terms in the fiscal year. Students registered in both a major and minor in the same year are only reported under major. Majors include approved honors, joint honors, majors and joint majors . Minors include minors and extended minors .

Source: IRP – undergraduate plan database (plan_db), oasis2.

3. Annualized Graduate Headcount. The annualized graduate headcount is the sum of graduate students in the summer, fall and spring terms divided by three. Since headcounts are calculated this way, headcounts may be fractional. A Special student is a person who has at least a Bachelor's degree, or equivalent, and wishes to take specified courses but is not seeking a degree from SFU. A Qualifying student is a person who is working either to improve their CGPA in order to meet the minimum SFU requirement, or to make up for deficiencies in their background to satisfy the Graduate Program Committee in their area of interest. Graduate students on leave have been excluded.

Source: IRP – graduate AFTE database.

4. Gender Distribution (% Women). The proportion of women, based on the headcounts reported in tables 2 and 3. Excludes students with unknown gender. Currently gender data is based on information in the system that only allows for the following values for students: male, female, unknown/other, and unspecified. The university is currently considering revised data collection methods to collect data beyond these values to better reflect the spectrum of gender identities.

Source: IRP – oasis2, graduate AFTE database.

5. Co-op Education Placements. The number of four-month placements. Data are as of the end of each term, as some students secure placements partway through the term.

Source: IRP.

STUDENT SUCCESS

6. Credentials Awarded. The number of credentials awarded by fiscal year, based on the date of convocation. If a student graduates with more than one credential within the same department, that student is counted once under each credential. For Master's degrees, the non-thesis option includes other types of capstones (e.g. project, examination, portfolio, extended essay) as well as non-capstone programs. Undergraduate Certificates includes the following: Indigenous Studies Research.

Source: IRP – credentials awarded database.

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7. Time to Baccalaureate Degree Completion. Includes students completing their first SFU undergraduate degree. Time to completion is measured as the number of terms that pass from first undergraduate SFU admission to completion (inclusive), including non-registration terms. Students are assigned to departments and faculties based on their programs and major-level plans at graduation. Students may belong to more than one department or faculty. Data are grouped by fiscal year of convocation. Analysis is restricted to students admitted since 1990, who were in an undergraduate degree program in their first term (at official reporting dates). *Source: IRP.*

8. Time to Graduate Degree Completion. The number of terms to complete the degree is a simple count of the terms from program start to graduation, including terms of non-registration. For students who transferred from a diploma to a Master's or from a Master's to a Doctoral program within the same department, the time to completion is calculated based on entry into the first program. For students who transferred from a different program, the time to completion is based on the first term in the new program. Completion year is 2023-24.

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capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. *Source: IRP - IAA Database.*

17. % of Course Sections Taught by CFL. This table looks at the proportion of sections reported in Table 16 that are taught by CFL. If a course section is taught by both a CFL and a non-CFL instructor, the 0.004 T29.25103

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- b. **AFTE Enrolment / FTTE.** See notes for Tables 1 and 14.
- c. **Instructional Activity Delivered by CFL.** InstructionL 2nd 1