

10 July 2024

Academic Information Report - Faculty of Health Sciences

Total non co-op graduate AFTE for a term
Sum of the four tuition type groups above

Co-op AFTE

Each co-op enrolment generates 1/3 AFTE per term.

Total Department AFTE

The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

Notes:

AFTE for students in unit fee programs include enrolment in undergraduate program courses.
Excludes undergraduate students in graduate courses, audit enrolments and on-leave students.
Co-op AFTE are normally excluded for reports relating to planning, and included for all other reports.

Changes to definition:

Prior to Summer 2011, there was no separation of non co-op and co-op AFTE. All AFTE were calculated using the formulas listed above for non co-op AFTE. As most co-op courses were 0 units, co-op enrolments by students in unit fee programs typically generated 0.0 AFTE.

Source: IRP – undergraduate AFTE database, graduate AFTE/PFTE database.

4. Program FTE (PFTE).

Undergraduate:

Non Co-op PFTE for a student

The calculation is based on the number of units.
 $(\# \text{ of units taken by the student}) / (\text{annual undergraduate full-time load})$

The definition of annual full-time load is 30 units for most programs.

Exceptions are:

- Engineering Science,

Academic Information Report - Faculty of Health Sciences

Prior to Summer 2017, the annual full-time load for thesis students in ENSC 498 and 499 was 12 units.

From Spring 2007 to Spring 2011, each co-op enrolment generated 0.1 PFTE.

Prior to Spring 2007, co-op enrolments generated 0.0 PFTE.

Graduate:

Non Co-op PFTE

The calculation is based on a student's status as full-time or part-time, as defined by the Ministry.

1. Full-time students
(# of graduate students) / 3
2. Part-time students
(# of graduate students) / 9

Total non-co-op graduate PFTE for a tert

Academic Information Report - Faculty of Health Sciences

equivalent, and wishes to take specified courses but is not seeking a degree from SFU. A Qualifying student is a person who is working either to improve their CGPA in order to meet the minimum SFU requirement, or to make up for deficiencies in their background to satisfy the Graduate Program Committee in their area of interest. A student pursuing a credential in more than one faculty is split between the faculties. Graduate students on leave have been excluded.

Source: IRP – graduate AFTE/PFTE database.

7. Gender Distribution (% Women). The proportion of women, based on the headcounts reported in tables 3 and 4. Excludes students with unknown gender. Currently gender data is based on information in the system that only allows for the following values for students: male, female, unknown/other, and unspecified. The university is currently considering revised data collection methods to collect data beyond these values to better reflect the spectrum of gender identities.

Source: IRP – oasis2, graduate AFTE database.

8. Co-op Education Placements. The number of four-month placements. Data are as of the end of each term, as some students secure placements partway through the term. *Source: IRP.*

STUDENT SUCCESS

9. Credentials Awarded. The number of credentials awarded by fiscal year, based on the date of convocation. If a student graduates with more than one credential within the same faculty, that student is counted once for each credential. For master's degrees, the non-thesis option includes other types of capstones (e.g. project, examination, portfolio, extended essay) as well as non-capstone programs. *Source: IRP – credentials awarded database.*

10. Undergraduate 4-Year Graduation Rate (by Admission Year). The methodology is the same for each year, but using 2018/19 as an example: the cohort for each faculty consists of all new undergraduate

Academic Information Report - Faculty of Health Sciences

Spring 2020 (1201) or Summer 2020 (1204), OR graduated with an SFU undergraduate degree from

Academic Information Report - Faculty of Health Sciences

lecturers, sessional instructors, sessional language instructors), or 16 instructor contact hours for Faculty Associates and Other instructors (professors emeriti, retired faculty, adjunct professors, associate members). Thus the total FTTE = (1 * Tenure-Track Faculty FTE) + (2 * Lecturer FTE) + (1 * Lab Instructor FTE) + (Sessional/Visiting/Limited Term contact hours / 16) + (Faculty Associate contact hours / 16) + (Other instructor contact hours / 16). The FTE Tenure-Track Faculty and FTE Lecturers are obtained from Table 20 above. Sessional/Visiting/ Limited Term, Faculty Associate, & Other contact hours are based on face-to-face instructor contact hours in ALL sections taught by these instructors, not just sections at the .00 level. Contact hours from directed studies courses are excluded. In 2000/01, a significant proportion of the Lab Instructor positions were converted to Lecturers.

Academic Information Report - Faculty of Health Sciences

28. FTE Support Staff in Academic Units. Information is as of March 31st each year. *Source: IRP – Faculty and Staff Renewal Database.*

29. Academic Expenditures. *Source: Extracts from Peoplesoft FINS system as of March 31st of each fiscal year.*

30. Original Budget. The original budget is provided along with a normalized budget figure. Original budget amounts prior to 2002/03 are unavailable. Benefits budgets were decentralized from central university to faculties/departments in 2005/06. Figures are inclusive of use of carryover amounts. Original Budgets have been “normalized” to improve the comparability of differential financial realities across the faculties. The normalization was achieved by the following means: CFL complement salaries have been normalized to remove the effect of age and rank structure differences between faculties and the presence of market differentials in some departments; the original budgets for the Faculties of Education and Business Administration have been augmented by special funds and tuition fees (net overhead) received from TEE, AHCOTE, MEd, GDB, MOT, MPP, URB, NEMBA and WEMBA programs; and the instructional budgets from Continuing Studies in support of extension credit courses have been appropriately distributed to Faculty budgets. *Source: Extracts from Peoplesoft FINS system as of March 31st of each fiscal year.*

31. Research Grants and Contracts. External sources include national granting councils, federal government departments, B.C. government departments and agencies, Canadian ()-2(s)3.7 ranns, Baur6 (nds()-2)1.6 (i)3.5 (n)

Academic Information Report - Faculty of Health Sciences

- b. **AFTE enrolment / FTTE.** See notes for Tables 3 and 21.
- 5 c. **Instructional Activity Delivered by CFL.** Instructional activity delivered by CFL is the sum of the following: undergraduate non co-op AFTEs taught by CFL and graduate non co-op PFTEs. This is based on the Faculty Renewal Plan. Note that for undergraduate non co-op AFTEs taught by CFL, Faculty Associates within the Faculty of Education are considered CFL as well as for instructors for courses related to the Indigenous Language Program within the Faculty of Arts and Social Sciences.
- F d. **Instructional Activity Delivered by CFL** 5 ()10.002 (s)0.4 ed CTby CFrs -2.1 (.)3.5 ()J0es -hTE0