

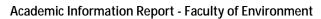
STUDENTS



- 3. Students enrolled only in a graduate certificate program (Total units taken by graduate students) / 18
- 4. Unit fee programs (excluding #3 above) (Total units taken by graduate students) / 24

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Changes to definition:



Source: IRP – oasis2.

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admitted in Fall of 2015 (1157) into the Faculty of Science will count as "graduated within 7 years" if they graduated with an SFU undergraduate degree from any faculty by the end of Summer 2022 (completion term). Registration data are taken at the official reporting date (generally end-of-week-3) each term. Where possible, faculty is adjusted to current faculty structure. *Source: IRP.*

- 12. Time to Baccalaureate Degree Completion. Includes students completing their first SFU undergraduate degree. Time to completion is measured as the number of terms that pass from first undergraduate SFU admission to completion (inclusive), including non-registration terms. Students are assigned to departments and faculties based on their programs and major-level plans at graduation. Students may belong to more than one department or faculty. Data are grouped by fiscal year of convocation. Analysis is restricted to students admitted since 1990, who were in an undergraduate degree program in their first term (at official reporting dates). Source: IRP.
- 13. Time to Graduate Degree Completion. The number of terms to complete the degree is a simple count of the terms from program start to graduation, including terms of non-registration. For students who transferred between a diploma and a master's or a master's and a doctoral program within the same department, the time to completion is calculated based on entry into the first program. For students who transferred from a different program, the time to completion is based on the first term in the new program. Completion year is based on the fiscal year in which the degree was awarded. For master's degrees, the non-thesis option includes other types of capstones (e.g. project, examination, portfolio, extended essay) as well as non-capstone programs. Special Arrangements students are excluded. Source: IRP graduate retention database.
- 14. Average Grade Awarded for Undergraduate Courses. The average grade awarded in undergraduate courses. The average only includes grades with a numeric equivalent (A+ to F/FD/N). Co-op courses and courses graded on a pass/fail basis (where they could be identified) have been excluded. Separated by fiscal year and division: "lower division" courses are those numbered from XX1 to 299, inclusive; "upper division" courses are numbered 300 to 499, inclusive. Grouping is based on the department/faculty of the course, not of the student. Course grades are mapped to a department based on the subject-faculty combination. Grades data are as of July 2, 2024.



at SFU (in any faculty) during year 2 (terms 4, 5 or 6 following admission), or graduated with an SFU undergraduate degree (from any faculty) by the end of their second year (term 6 following admission; based on completion term, not convocation date). For example, undergraduate degree students who were admitted in Fall of 2018 (1187) into the Faculty of Science will count as "retained to year 2" if they either registered again (in an undergraduate degree program in any faculty) in Fall 2019 (1197), Spring 2020 (1201) or Summer 2020 (1204), OR graduated with an SFU undergraduate degree from any faculty by the end of Summer 2020 (completion term). Registration data are taken at the official reporting date (generally end-of-week-3) each term. Where possible, faculty is adjusted to current faculty structure. *Source: IRP*.

- 17. Undergraduate Retention Rate: Year 1 to Year 3 (by Admission Year). The methodology is the same for each year, but using 2018/19 as an example: the cohort for each faculty consists of all new undergraduate students admitted in the 2018/19 fiscal year (term 1184, 1187, or 1191), who were in an undergraduate degree program or major-level plan in that faculty in their first term (exchange, visiting and irregular students are excluded). Students may be in more than one faculty. The retention rate is the percentage of these students who either registered in an undergraduate degree program at SFU (in any faculty) during year 3 (terms 7, 8 or 9 following admission), or graduated with an SFU undergraduate degree (from any faculty) by the end of their third year (term 9 following admission; based on completion term, not convocation date). For example, undergraduate degree students who were admitted in Fall of 2018 (1187) into the Faculty of Science will count as "retained to year 3" if they either registered again (in an undergraduate degree program in any faculty) in Fall 2020 (1207), Spring 2021 (1211) or Summer 2021 (1214), OR graduated with an SFU undergraduate degree from any faculty by the end of Summer 2021 (completion term). Registration data are taken at the official reporting date (generally end-of-week-3) each term. Where possible, faculty is adjusted to current faculty structure. Source: IRP.
- 18. Graduate Retention Statistics (by year of Admission to Program). Data excl ODula dapsure Omp1U2 0i9(s)7 2 (d)-0.9 (mi)7.5



- 21. Full-Time Teaching Equivalent Resources. One full-time teaching equivalent (FTTE) is equivalent to 1 FTE Tenure-Track Faculty member (professor, associate professor, assistant professor, instructor) or 1/2 FTE Lecturers (university lecturer, senior lecturer, lecturer) or 1 FTE Lab Instructor (lab instructor I, II), 16 Sessional/Visiting/ Limited Term instructor contact hours (visiting, limited term, sessional lecturers, sessional instructors, sessional language instructors), or 16 instructor contact hours for Faculty Associates and Other instructors (professors emeriti, retired faculty, adjunct professors, associate members). Thus the total FTTE = (1 * Tenure-Track Faculty FTE) + (2 * Lecturer FTE) + (1 * Lab Instructor FTE) + (Sessional/Visiting/Limited Term contact hours / 16) + (Faculty Associate contact hours / 16) + (Other instructor contact hours / 16). The FTE Tenure-Track Faculty and FTE Lecturers are obtained from Table 20 above. Sessional/Visiting/Limited Term, Faculty Associate, & Other contact hours are based on face-to-face instructor contact hours in ALL sections taught by these instructors, not just sections at the .00 level. Contact hours from directed studies courses are excluded. In 2000/01, a significant proportion of the Lab Instructor positions were converted to Lecturers. As such, there are relatively few faculty with Lab Instructor ranks presently. Source: IRP
- 22. Teaching Assistants. Teaching Assistants include graduate teaching assistants, external teaching assistants and undergraduate teaching assistants. One full-time equivalent teaching assistant (1 FTE TA) is equivalent to eight contact hours of teaching assistant instruction. The FTE calculation is based on face-to-face instructor contact hours in ALL sections taught by TAs, not just sections at the .00 level. Contact hours delivered in directed studies courses are excluded. TA base units were derived from snapshots of MyINFO data one point in time in each term in the fiscal year and derived from standard hours entered into the system for the TA, the position entry date, and the expected end date. The department to which TA base units are allocated is determined by the department entered on the TA appointment form, which in some cases may be the Dean's Office, in which case the TA base units would be included in the Faculty total. Source: MyINFO

INSTRUCTIONAL DELIVERY

- 23. Number of Course Sections Taught. Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. Source: IRP IAA Database.
- 24. % of Course Sections Taught by CFL. This table looks at the proportion of sections reported in Table 23 that are taught by CFL. If a course section is taught by both a CFL and a <u>non-CFL</u> instructor, the section is counted as a CFL instructor section. *Source: IRP IAA Database.*
- 25. Average Class Size. The average class size is calculated from course sections at the primary (.00) section level (i.e. those sections reported in Table 23



27. Authors. Authors is the number of faculty members whose publications are counted in a faculty/department in a given year.

STAFF AND FINANCE

- **28. FTE Support Staff in Academic Units.** Information is as of March 31st each year. *Source: IRP Faculty and Staff Renewal Database.*
- **29. Academic Expenditures.** Source: Extracts from Peoplesoft FINS system as of March 31st of each fiscal year.
- 30. Original Budget. The original budget is provided along with a normalized budget figure. Original budget amounts prior to 2002/03 are unavailable. Benefits budgets were decentralized from central university to faculties/departments in 2005/06. Figures are inclusive of use of carryover amounts. Original Budgets have been "normalized" to improve the comparability of differential financial realities across the faculties. The <u>normalization</u> was achieved by the following means: CFL complement salaries have been normalized to remove the effect of age and rank structure differences between faculties and the presence of market differentials in some departments; the original budgets for the Faculties of Education and Business Administration have been augmented by special funds and tuition fees (net overhead) received from TEE, AHCOTE, MEd, GDB, MOT, MPP, URB, NEMBA and WEMBA programs; and the instructional budgets from Continuing Studies in support of extension credit courses have been appropriately distributed to Faculty budgets. Source: Extracts from Peoplesoft FINS system as of March 31st of each fiscal year.
- 31. Research Grants and Contracts. External sources include national granting councils, federal government departments, B.C. government departments and agencies, Canadian firms, foundations & dental (adi: Oldwa)\$, and (0)-1 (g(n)6 (dv)4.9 (a)(1)0...5 7 (m)4.67)3.4 (vye)-5 (a)3-5 (r)4.9 (h)-2.9 (e2-0.6 (x)3-5)(t)77.8 ()0.5 (m)4.6 (s)

RATIOS

- a. AFTE Enrolment / Filled FTE CFL. See notes for Tables 3 and 19.
- b. AFTE enrolment / FTTE. See notes for Tables 3 and 21.
- c. Instructional Activity Delivered by CFL. Instructional activity delivered by CFL is the sum of the following: undergraduate non co-op AFTEs taught by CFL and graduate non co-op PFTEs. This is based on the Faculty Renewal Plan. Note that for undergraduate non co-op AFTEs taught by CFL, Faculty Associates within the Faculty of Education are considered CFL as well as for instructors for courses related to the Indigenous Language Program within the Faculty of Arts and Social Sciences.
- d. Instructional Activity Delivered by CFL / Filled FTE CFL. See notes for c. and Table 19 above.
- e. FTE Support Staff in Academic Units / FTTE. See notes for Tables 22 and 28.
- f. CFL FTE / FTTE. See notes for Tables 19 and 21.
- g. Academic Expenditures / AFTE Enrolment. See notes for Tables 3 and 29.
- h. Original Budget / AFTE Enrolment. See notes for Tables 3 and 30.
- i. Normalized Budget / AFTE Enrolment. See notes for Tables 3 and 30.
- j. Research Grants and Contracts / FTE CFL. See notes for Tables 19 and 31.
- k. Research Grants and Contracts / Tenure Track FTE. See notes for Table 21 and Table 31, Tenure Track Faculty consist of Professors, Associate Professors, Assistant Professors, and Instructors.
- I. Undergraduate Average Amount Received. Amount disbursed/unique number of students receiving aid. See notes for Tables 32.
- m. Graduate Average Amount Received. Amount disbursed/unique number of students receiving aid. See notes for Tables 32.
- n. Faculty Shares. The percentage distribution of the total weighted AFTE enrolment by faculty is shown along with the percentage distribution of the total normalized university operating budget by faculty. See notes for Tables 3 and 30.