



## Academic Information Report - Department of English

- **Total Department AFTE**

The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

**Notes:**

- AFTE for students in unit fee programs include enrolment in undergraduate program courses.
- Excludes undergraduate students in graduate courses, audit enrolments and on-leave students.
- Co-op AFTE are normally excluded for reports relating to planning, and included for all other reports.

**Changes to definition:**

- Prior to Summer 2011, there was no separation of non co-op and co-op AFTE. All AFTE were calculated using the formulas listed above for non co-op AFTE. As most co-op courses were 0 units, co-op enrolments by students in unit fee programs typically generated 0.0 AFTE.

*Source: IRP – undergraduate AFTE database, graduate AFTE/PFTE database.*

**2. Majors and Minors.** Undergraduate major and minor figures at the department level represent unique headcounts for the full fiscal year. Includes students registered in a major or minor for at least one of the three terms in the fiscal year. Students registered in both a major and minor in the same year are only reported under major. Majors include approved honors, joint honors, majors and joint majors . Minors include minors and extended minors .

*Source: IRP – undergraduate plan database (plan\_db), oasis2.*

**3. Annualized Graduate Headcount.** The annualized graduate headcount is the sum of graduate students in the summer, fall and spring terms divided by three. Since headcounts are calculated this way, headcounts may be fractional. A Special student is a person who has at least a Bachelor's degree, or equivalent, and wishes to take specified courses but is not seeking a degree from SFU. A Qualifying student is a person who is working either to improve their CGPA in order to meet the minimum SFU requirement, or to make up for deficiencies in their background to satisfy the Graduate Program Committee in their area of interest. Graduate students on leave have been excluded. Includes students in the following programs: English; Master of Arts for Teachers of English.

*Source: IRP – graduate AFTE database.*

**4. Gender Distribution (% Women).** The proportion of women, based on the headcounts reported in tables 2 and 3. Excludes students with unknown gender. Currently gender data is based on information in the system that only allows for the following values for students: male, female, unknown/other, and unspecified. The university is currently considering revised data collection methods to collect data beyond these values to better reflect the spectrum of gender identities.

*Source: IRP – oasis2, graduate AFTE database.*

**5. Co-op Education Placements.** The number of four-month placements. Data are as of the end of each term, as some students secure placements partway through the term.

*Source: IRP.*

## STUDENT SUCCESS

**6. Credentials Awarded.** The number of credentials awarded by fiscal year, based on the date of convocation. If a student graduates with more than one credential within the same department, that student is counted once under each credential. For Master's degrees, the non-thesis option includes

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other types of capstones (e.g. project, examination, portfolio, extended essay) as well as non-capstone programs.

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**24. Research Grants and Contracts.** External sources include national granting councils, federal government departments, B.C. government departments and agencies, Canadian firms, foundations and individuals, and U.S. and other foreign agencies. Internal sources include operating budget, endowment funds and donations. *Source: VPRI.*

### RATIOS

- a. **AFTE Enrolment / Filled FTE CFL.** See notes for Tables 1 and 13
- b. **AFTE Enrolment / FTTE.** See notes for Tables 1 and 14.
- c. **Instructional Activity Delivered by CFL.** Instructional activity delivered by CFL is the sum of the following: undergraduate non co-op AFTEs taught by CFL and graduate non co-op PFTEs. This is based on the Faculty Renewal Plan. Note that for undergraduate non co-op AFTEs taught by CFL, Faculty Associates within the Faculty of Education are considered CFL as well as for instructors for courses related to the Indigenous Language Program within the Faculty of Arts and Social Sciences.
- d. **Instructional Activity Delivered by CFL / Filled FTE CFL.** See notes for c. and Table 12 above.
- e.