
Academic Information Report - Faculty of Education

STUDENTS

All data in this section are reported based on the fiscal year, which consists of the summer, fall and spring terms. Unless otherwise stated, data are as of the end of the third week of classes each term, except for enrolments in the summer session, which are as of the end of the first week of summer session classes.

1. Applications. A completed application is an application for first choice faculty/program that contains all the items requested by SFU that would allow SFU to evaluate the applicant for admission.

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4. Unit fee programs (excluding #3 above)
(Total units taken by graduate students) / 24

Total non co-op graduate AFTE for a term
Sum of the four tuition type groups above

Co-op AFTE

Each co-op enrolment generates 1/3 AFTE per term.

Total Department AFTE

The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

Notes:

AFTE for students in unit fee programs include enrolment in undergraduate program courses.
Excludes undergraduate students in graduate courses, audit enrolments and on-leave students.
Co-op AFTE are normally excluded for reports relating to planning, and included for all other reports.

Changes to definition:

Prior to Summer 2011, there was no separation of non co-op and co-op AFTE. All AFTE were calculated using the formulas listed above for non co-op AFTE. As most co-op courses were 0 units, co-op enrolments by students in unit fee programs typically generated 0.0 AFTE.

Source: IRP – undergraduate AFTE database, graduate AFTE/PFTE database.

4. Program FTE (PFTE).

Undergraduate:

Non Co-op PFTE for a student

The calculation is based on the number of units.
(# of units taken by the student) / (annual undergraduate full-time load)

The definition of annual full-time load is 30 units for most programs.

Exceptions are:

- o Engineering Science,

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- 12. Time to Baccalaureate Degree Completion.** Includes students completing their first SFU undergraduate degree. Time to completion is measured as the number of terms that pass from first undergraduate SFU admission to completion (inclusive), including non-registration terms. Students are assigned to departments and faculties based on their programs and major-level plans at graduation. Students may belong to more than one department or faculty. Data are grouped by fiscal year of convocation. Analysis is restricted to students admitted since 1990, who were in an undergraduate degree program in their first term (at official reporting dates). *Source: IRP.*
- 13. Time to Graduate Degree Completion.** The number of terms to complete the degree is a simple count of the terms from program start to graduation, including terms of non-registration.

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they either registered again (in an undergraduate degree program in any faculty) in Fall 2019 (1197), Spring 2020 (1201) or Summer 2020 (1204), OR graduated with an SFU undergraduate degree from any faculty by the end of Summer 2020 (completion term). Registration data are taken at the official reporting date (generally end-of-week-3) each term. Where possible, faculty is adjusted to current faculty structure. *Source: IRP.*

- 17. Undergraduate Retention Rate: Year 1 to Year 3 (by Admission Year).** The methodology is the same for each year, but using 2018/19 as an example: the cohort for each faculty consists of all new undergraduate students admitted in the 2018/19 fiscal year (term 1184, 1187, or 1191), who were in an undergraduate degree program or major-level plan in that faculty in their first term (exchange, visiting and irregular students are excluded). Students may be in more than one faculty. The retention rate is the percentage of these students who either registered in an undergraduate degree program

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27. Authors. Authors is the number of faculty members whose publications are counted in a faculty/department in a given year.

STAFF AND FINANCE

28. FTE Support Staff in Academic Units. Information is as of March 31st each year. *Source: IRP – Faculty and Staff Renewal Database.*

29. Academic Expenditures. *Source: Extracts from Peoplesoft FINS system as of March 31st of each fiscal year.*

30. Original Budget. The original budget is provided along with a normalized budget figure. Original budget amounts prior to 2002/03 are unavailable. Benefits budgets were decentralized from central university to faculties/departments in 2005/06. Figures are inclusive of use of carryover amounts. Original Budgets have been “normalized” to improve the comparability of differential financial realities across the faculties. The normalization was achieved by the following means: CFL complement salaries have been normalized to remove the effect of age and rank structure differences between faculties and the presence of market differentials in some departments; the original budgets for the Faculties of Education and Business Administration have been augmented by special funds and tuition fees (net overhead) received from TEE, AHCOTE, MEd, GDB, MOT, MPP, URB, NEMBA and WEMBA programs; and the instructional budgets from Continuing Studies in support of extension credit courses have been appropriately distributed to Faculty budgets. *Source:*

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RATIOS

- a. **AFTE Enrolment / Filled FTE CFL.** See notes for Tables 3 and 19.
- b. **AFTE enrolment / FTTE.** See notes for Tables 3 and 21.
- c. **Instructional Activity Delivered by CFL.** Instructional activity delivered by CFL is the sum of the following: undergraduate non co-op AFTEs taught by CFL and graduate non co-op PFTEs. This is based on the Faculty Rene (E)-5.1 (s. rg/TT1 1 Tf5 0 Tdy)6 (a)2 (du6(no)(y)6.y3rm9 (t)-2.5 (t)71 ..g15 0 Tdy)6 (a)2 (du6.g15 0 Tdy)6