
Academic Information Report - Beedie School of Business

4. Unit fee programs (excluding #3 above)
(Total units taken by graduate students) / 24

Total non co-op graduate AFTE for a term
Sum of the four tuition type groups above

Co-op AFTE

Each co-op enrolment generates 1/3 AFTE per term.

Total Department AFTE

The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

Notes:

AFTE for students in unit fee programs include enrolment in u1 (e)g2y(a d)-1.52 (gr)3.7 (a)1.d (u)6.u (ca)t (f)1.6 (e)8

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Changes to definition:

Prior to Summer 2017, the annual full-time load for thesis students in ENSC 498 and 499 was 12 units.

From Spring 2007 to Spring 2011, each co-op enrolment generated 0.1 PFTE.

Prior to Spring 2007, co-op enrolments generated 0.0 PFTE.

Graduate:

Non Co-op PFTE

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equivalent, and wishes to take specified courses but is not seeking a degree from SFU. A Qualifying student is a person who is working either to imp1 (r)5.7 0Tq90 707.16 437.CTw 2.186 0 Td(41.371-0.002 Tc 0.004 Tw 0.222 0

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Spring 2020 (1201) or Summer 2020 (1204), OR graduated with an SFU undergraduate degree from any faculty by the end of Summer 2020 (completion term). Registration data are taken at the official reporting date (generally end-of-week-3) each term. Where possible, faculty is adjusted to current faculty structure. *Source: IRP.*

17. Undergraduate Retention Rate: Year 1 to Year 3 (by Admission Year). The methodology is the same for each year, but using 2018/19 as an example: the cohort for each faculty consists of all new undergraduate students admitted in the 2018/19 fiscal year (term 1184, 1187, or 1191), who were in an undergraduate degree program or major-level plan in that faculty in their first term (exchange, visiting and irregular students are excluded). Students may be in more than one faculty. The retention rate is the percentage of these students who either registered in an undergraduate degree program at SFU (in any faculty) during year 3 (terms 7, 8 or 9 following admission), or graduated with an SFU undergraduate degree (from any faculty) by the end of their third year (term 9 following admission; based on completion term, not convocation date). For example, undergraduate degree students who were admitted in Fall of 2018 (1187) into the Faculty of Science will count as “retained to year 3” if they either registered again (in an undergraduate degree program in any faculty) in Fall 2020 (1207), Spring 2021 (1211) or Summer 2021 (1214), OR graduated with an SFU undergraduate degree from any faculty by the end of Summer 2021 (completion term). Registration data are taken at the official reporting date (generally end-of-week-3) each term. Where possible, faculty is adjusted to current faculty structure. *Source: IRP.*

18. Graduate Retention Statistics (by year of Admission to Program). Data excludes students who withdrew from their programs before the end of the third week of classes of their first term. Early withdrawals are students who withdrew from their program after the third week of classes of their first term and before completing their second term. Withdrawals include students who transferred to another program at SFU, except students who transferred from a master’s to a doctoral program within the same department, who are only reported under the doctoral program. Percentages may not add up to 100% due to students who withdraw or complete in more than the specified number of years (6 for masters, 8 for doctorates). Data is reported based on elapsed time since starting the program, including terms of non-registration. *Source: IRP – graduate retention database.*

INSTRUCTIONAL RESOURCES

19. FTE Continuing Faculty Line (CFL). CFL faculty includes continuing research faculty (i.e. professors, associate professors, assistant professors, and instructors), continuing teaching faculty (i.e. university lecturers, senior lecturers, lecturers, and lab instructors), continuing grant tenure faculty, and continuing practitioner faculty. Academic positions of Deans, VPs and the President are excluded. CFL on 100% long-term disability are excluded. FTE data is as of March 31st of each year. *Source: IRP – Faculty Renewal Planning Database.*

20. FTE CFL by Rank. Lecturer includes university lecturers, senior lecturers

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lecturers, sessional instructors, sessional language instructors), or 16 instructor contact hours for Faculty Associates and Other instructors (professors emeriti, retired faculty, adjunct professors, associate members). Thus the total FTTE = (1 * Tenure-Track Faculty FTE) + (2 * Lecturer FTE) + (1 *

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27. Authors. Authors is the number of faculty members whose publications are counted in a faculty/department in a given year.

STAFF AND FINANCE

28. FTE Support Staff in Academic Units. Information is as of March 31st each year. *Source: IRP – Faculty and Staff Renewal Database.*

29. Academic Expenditures. *Source: Extracts from Peoplesoft FINS system as of March 31st of each fiscal year.*

30. Original Budget. The original budget is provided along with a normalized budget figure. Original budget amounts prior to 2002/03 are unavailable. Benefits budgets were decentralized from central university to faculties/departments in 2005/06. Figures are inclusive of use of carryover amounts. Original Budgets have been “normalized” to improve the comparability of differential financial realities across the faculties. The normalization was achieved by the following means: CFL

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