

STUDENTS

All data in this section are reported based on the fiscal year, which consists of the summer, fall and spring terms. Unless otherwise stated, data are as of the end of the third week of classes each term, except for enrolments in the summer session, which are as of the end of the first week of summer session classes.

1. Annualized Activity FTE (AFTE) Enrolment.

Undergraduate:

Non Co-op AFTE for a course

(# of units) x (# of undergraduate students enrolled) / 30

• Co-op AFTE for a course

Each co-op enrolment generates 0.5 AFTE per term

Total Department AFTE

The total AFTE for a department is the sum of the AFTE for the courses (co-op and non co-op) offered by that department.

- The course department is based on the academic organization associated with each course in goSFU.
- Some courses are reported under an alternate department to reflect arrangements regarding funding and/or administration of the course. These exceptions are based on information provided to IRP by the affected departments.

Notes:

- Includes undergraduate student enrolment in graduate level courses.
- Excludes graduate students in undergraduate courses and audit enrolments.

or to Spring 2007, co-op enrolments generated 0.0 AFTE.

Includes students in the following programs: Archaeology; Heritage Resource Management.

• Non Co-op AFTE

The calculation is based on the type of tuition charged for a graduate student's program.

- 1. Term fee programs, full fee (# of graduate students) / 3
- 2. Term fee programs, continuing fee
 - (# of graduate students) / 6
- 3. Students enrolled only in a graduate certificate program (Total units taken by graduate students) / 18
- 4. Unit fee programs (excluding #3 above) (Total units taken by graduate students) / 24

• Total non co-op graduate AFTE for a term Sum of the four tuition type groups above

Co-op AFTE

Each co-op enrolment generates 1/3 AFTE per term.



• Total Department AFTE

The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

Notes:

•



another program at SFU, except students who transferred from a Master's to a Doctoral program within the same department, who are only reported under the Doctoral program. Percentages may not add up to 100% due to students who withdraw or complete in more than the specified number of years (6 for Master's, 8 for Doctorates). Data is reported based on elapsed time since starting the program, including terms of non-registration. Metrics based on data with less than five students is masked for privacy and/or identification reasons. Includes students in the following programs: Archaeology; Heritage Resource Management.

Source: IRP – graduate retention database.

INSTRUCTIONAL RESOURCES

12. FTE Continuing F

ARCHEILSEN/STT1 ((n)6.1 (cl)3.(5)3.6-3()83-1 (r)0.7 (s)(w)4.4.7 (a)210 lyDe5rit-0 (rm6 Tw 3.2(t/d)2(s)0.5 i)]0 s()0.(5a)



on the TA appointment form, which in some cases may be the Dean's Office, in which case the TA base units would be included in the Faculty total. *Source: MyINFO.*

INSTRUCTIONAL DELIVERY

- 16. Number of Course Sections Taught. Only sections at the primary (.00) section level are included. Excludes directed studies, distance education, open labs, practicum/co-op, thesis, independent study, capstone, internship sections. Courses taught together (i.e. concurrent) are counted as one section. The section level is determined by the course section with the higher enrolment. Source: IRP IAA Database.
- 17. % of Course Sections Taught by CFL. This table looks at the proportion of sections reported in Table 16 that are taught by CFL. If a course section is taught by both a CFL and a <u>non-CFL</u> instructor, the section is counted as a CFL instructor section. *Source: IRP IAA Database.*
- 18. Average Class Size.



24. Research Grants and Contracts. External sources include national granting councils, federal government departments, B.C. government departments and agencies, Canadian firms, foundations and individuals, and U.S. and other foreign agencies. Internal sources include operating budget, endowment funds and donations. *Source: VPRI.*

RATIOS

- a. AFTE Enrolment / Filled FTE CFL. See notes for Tables 1 and 13
- b. AFTE Enrolment / FTTE. See notes for Tables 1 and 14.
- c. Instructional Activity Delivered by CFL. Instructional activity delivered by CFL is the sum of the following: undergraduate non co-op AFTEs taught by CFL and graduate non co-op PFTEs. This is based on the Faculty Renewal Plan. Note that for undergraduate non co-op AFTEs taught by CFL, Faculty Associates within the Faculty of Education are considered CFL as well as for instructors for courses related to the Indigenous Language Program within the Faculty of Arts and Social Sciences.
- d. Instructional Activity Delivered by CFL / Filled FTE CFL. See notes for c. and Table 12 above.
- e. FTE Support Staff in Academic Units / FTTE. See notes for Tables 21 and 14.
- f. CFL FTE / FTTE. See notes for Tables 12 and 14.
- g. Academic Expenditures / AFTE Enrolment. See notes for Tables 22 and 1.
- h. Original Budget / AFTE Enrolment. See notes for Tables 23 and 1.
- i. Normalized Budget / AFTE Enrolment. See notes for Tables 23 and 1.
- j. Research Grants and Contracts / FTE CFL. See notes for Tables 24 and 11.
- k. Research Grants and Contracts / Tenure Track FTE. See notes for Table 24, and 15 (Tenure Tr-0.1ure 363.1 (h)2 ()0.6SEand