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STUDENTS

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4. Unit fee programs (excluding #3 above)  
(Total units taken by graduate students) / 24

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Total non co-op graduate AFTE for a term  
Sum of the four tuition type groups above

**Co-op AFTE**

Each co-op enrolment generates 1/3 AFTE per term.

**Total Department AFTE**

The total AFTE for a department is the sum of the co-op and non co-op AFTE generated by students enrolled in academic programs offered by that department. A student registered in programs in more than one department is split between the departments.

**Notes:**

AFTE for students in unit fee programs include enrolment in undergraduate program courses.

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**Changes to definition:**

Prior to Summer 2017, the annual full-time load for thesis students in ENSC 498 and 499 was 12 units.

From Spring 2007 to Spring 2011, each co-op enrolment generated 0.1 PFTE.

Prior to Spring 2007, co-op enrolments generated 0.0 PFTE.

**Graduate:**

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**6. Annualized Graduate Headcount.** The annualized graduate headcount is the sum of graduate students in the summer, fall and spring terms divided by three. Since headcounts are calculated this way, headcounts may be fractional. A Special student is a person who has at least a Bachelor's degree, or equivalent, and wishes to take specified courses but is not seeking a degree from SFU. A Qualifying student is a person who is working either to improve their CGPA in order to meet the minimum SFU requirement, or to make up for deficiencies in their background to satisfy the Graduate Program Committee in their area of interest. A student pursuing a credential in more than one faculty is split between the faculties. Graduate students on leave have been excluded.

*Source: IRP – graduate AFTE/PFTE database.*

**7. Gender Distribution (% Women).** The proportion of women, based on the headcounts reported in tables 3 and 4. Excludes students with a 50-100% split between two or more faculties. 2019-2020: 65.20% (n=103); 2020-2021: 66.81% (n=104); 2021-2022: 66.81% (n=104); 2022-2023: 66.81% (n=104); 2023-2024: 66.81% (n=104).

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(completion term). Registration data are taken at the official reporting date (generally end-of-week-3) each term. Where possible, faculty is adjusted to current faculty structure. *Source: IRP.*

- 12. Time to Baccalaureate Degree Completion.** Includes students completing their first SFU undergraduate degree. Time to completion is measured as the number of terms that pass from first undergraduate SFU admission to completion (inclusive), including non-registration terms. Students are assigned to departments and faculties based on their programs and major-level plans at graduation. Students may belong to more than one department or faculty. Data are grouped by fiscal year of convocation. Analysis is restricted to students admitted since 1990, who were in an undergraduate degree program in their first term (at official reporting dates). *Source: IRP.*
- 13. Time to Graduate Degree Completion.** The number of terms to complete the degree is a simple count of the terms from program start to graduation, including terms of non-registration. For students who transferred between a diploma and a master's or a master's and a doctoral program within the same department, the time to completion is calculated based on entry into the first program. For students



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**21. Full-Time Teaching Equivalent Resources.** One full-time teaching equivalent (FTTE) is equivalent to 1 FTE Tenure-Track Faculty member (professor, associate professor, assistant professor, instructor ) or 1/2 FTE Lecturers (university lecturer, senior lecturer, lecturer) or 1 FTE Lab Instructor (lab instructor I, II), 16 Sessional/Visiting/ Limited Term instructor contact hours (visiting, limited term, sessional) lecT(n)-3.9 a(v)0.9.1 (t) I

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**33. Teaching and Research Assistant Employment Income.** Data is sourced from SFU Payroll. Teaching Assistants are those individuals in the Teaching Support Staff Union (union code 600) and Research Assistants are those in the Research union (union code 700). Employment income are amounts associated with earnings codes of 100, 103, and 355, which represent regular and retroactive payment amounts. Data for international teaching assistants and research assistants is based on individuals with a Social Insurance Number (SIN) beginning with a '9'.

**RATIOS**

- a. **AFTE Enrolment / Filled FTE CFL.** See notes for Tables 3 and 19.
- b. **AFTE enrolment / FTTE.** See notes for Tables 3 and 21.
- c. **Instructional Activity Delivered by CFL.** Instructional activity delivered by CFL is the sum of the following: undergraduate non co-op AFTEs taught by CFL and graduate non co-op PFTEs. This is based on the Faculty Renewal Plan. Note that for undergraduate non co-op AFTEs taught by CFL, Faculty Associates within the Faculty of Education are considered CFL as well as for instructors for courses related to the Indigenous Language Program within the Faculty of Arts and Social Sciences.