The student identifies a faculty member who has expertise in the area of the proposed study and discusses the proposal to confirm the academic quality of the project. The student and supervisor together draft the course proposal and complete the back of this form, which is then submitted by the student, with a copy of his/her academic records (and/or SFU advising transcript), to the Department of , Q G L J H Q R X Vor Mocks Sing-taxed approval. Permission of instructor

## Application for: , 1 '\* 442 Directed Readings in , Q G L J H Q R X V 6 W X G L H

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Course P lan and Grading: (Complete the following sections. Attach a detailed course outline if available.)

1. Description of the course, including main texts proposed for study: Project title:

This project is about:

1b. List of readings or resources (Please provide a bibliography. Attach on a separate sheet if needed.)

(QWHU <sup>3</sup>6HH DWWDFKHG' D VHSDUDWH VKHHW

- 1c. Additional comments from instructor on goals or expected learning outcomes:
- 2. Statement of how the course will be conducted, including frequency and duration of meetings (Use check mark 3 in [ ] where applicable.)

Meetings: [ ] Weekly [ ] biweekly Duration: \_\_\_\_\_ and choose what is applicable from the following (can be more than one choice.):

- []email []phone
- [ ] attend the following course(s) on campus:

[ @ FRPSOHWH D FDPSXV FRwithlichVotel offse avid 00y oper DoffErvisitk to by evid ob hydrethed):

See attached

[ ] Other (describe): \_\_\_\_\_

- <sup>7</sup> It is the responsibility of the student to maintain <u>frequent</u> contact with the instructor (by means of scheduled in-person meetings, and/or email or phone contact).
- 3. Assessment and grading scheme: (Statement of how the student ¶ V SHUIRUPDQFH ZLOO EH DVV and what the grading scheme will be. Eg. Annotated Bibliography (of approved readings) 25%)

Student will:

Assignment Type

Distribution (in %)

For , 1 ' * office use only:Checklist ( ¥):		
[] Reviewe <u>d</u>	Date	, 2
[ ] Processed	Date	, 2